
Moscow High School

Moscow School District # 281



Academic Guide 2011 - 2012



Moscow High Pride



Introduction

The Moscow High School grade 10 - 12 Academic Guide is provided for the benefit of the students and staff, as well as the parents and patrons of the Moscow School District. It is designed to give information that will aid students and their parents in the selection of courses which will further career plans, as well as complete state and local graduation requirements.

The 10 – 12 curriculum is reviewed each year to be certain that offerings are relevant to the needs of our students. Changes in the curriculum are made only after careful consideration of educational needs and the financial constraints of the Moscow School District.

Every effort is made by the faculty to involve students and their families in the selection of courses which make up a student's schedule. While teachers and counselors may assist in the planning of the student's program, the final decision is the responsibility of those who are personally involved in the student's future. However, due to financial and physical constraints, schedule changes will be limited after final schedules are set.

Mission Statement

To provide the best education possible to prepare students for the complexities of adult life by creating a community of knowledgeable students who respect themselves and others and who accept responsibility for their actions in the world and community in which they live.

Statement of Beliefs

We Believe:

All people can learn and learning is a life-long process

The family, community, and school district share a responsibility for the quality education of our youth

Students, families, and the schools should have high expectations for student success

Students need to achieve success in fundamental and advanced literacy

Teachers inspire learning and guide students in the acquisition of knowledge, skill, and attitudes

Individual strengths should be encouraged and developed

Schools prepare students for adult life

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MOSCOW HIGH SCHOOL GRADUATION REQUIREMENTS

Class of 2012

Graduation requirements are stated in terms of "credits earned." One credit is awarded for each semester of successfully completed work. To earn a Moscow High School Diploma, a total of forty-seven (47) credits are required.

<u>Subject</u>	Complete Within Grades	Credits
English	9 - 12	8
Speech	9 - 12	1
Mathematics	9 - 12	4
Physical Education	9	2
Wellness	10 - 12	2
World History	9	2
U.S. History I	10	2
U.S. History II	11	2
U.S. Government	12	2
Economics	11 - 12	1
Science	9 - 12	4
Humanities (<i>Interdisciplinary Humanities, Fine Arts or Foreign Language</i>) Please refer to pg. 16.	9 - 12	2
Total		32
Electives: The remaining credits of the total requirement are to be chosen from the student's selection of electives.		15
Total Credits		47



MOSCOW HIGH SCHOOL GRADUATION REQUIREMENTS

Class of 2013

Graduation requirements are stated in terms of "credits earned." One credit is awarded for each semester of successfully completed work. To earn a Moscow High School Diploma, a total of forty-nine (49) credits are required.

<u>Subject</u>	Complete Within Grades	Credits
English	9 - 12	8
Speech	9 - 12	1
Mathematics (2 credits senior year)	9 - 12	6
Physical Education	9 - 12	2
Wellness	10 - 12	2
World History	9	2
U.S. History	10 – 11	2
U.S. Government	12	2
Senior Project	11 - 12	1
Economics	11 - 12	1
Science (4 Lab)	9 - 12	6
Humanities (<i>Interdisciplinary Humanities, Fine Arts or Foreign Language</i>) Please refer to Pg.16.	9 – 12	2
Total		35
Electives: The remaining credits of the total requirement are to be chosen from the student's selection of electives.		14
Total Credits		49



MOSCOW HIGH SCHOOL GRADUATION REQUIREMENTS

Class of 2014 and Beyond

Graduation requirements are stated in terms of "credits earned." One credit is awarded for each semester of successfully completed work. To earn a Moscow High School Diploma, a total of fifty-one (51) credits are required.

<u>Subject</u>	Complete Within Grades	Credits
English	9 - 12	8
Speech	9 - 12	1
Mathematics (2 credits senior year)	9 - 12	6
Physical Education	9 - 12	2
Wellness	10 - 12	2
World History	9	2
U.S. History	10 – 11	2
U.S. Government	12	2
Senior Project	11 - 12	1
Economics	11 - 12	1
Science (4 Lab)	9 - 12	6
Humanities (<i>Interdisciplinary Humanities, Fine Arts or Foreign Language</i>) Please refer to pg. 16.	9 – 12	2
Total		35
Electives: The remaining credits of the total requirement are to be chosen from the student's selection of electives.		16
Total Credits		51



**STATE OF IDAHO GRADUATION MINIMUM REQUIREMENTS
(IDAPA 08.02.03 105, 106, 107)**

Content Area	Current State Credit Requirement (42) STUDENTS GRADUATING PRIOR TO JANUARY 1, 2013	New State Credit Requirement (46) BEGINNING WITH CLASS OF 2013
Core of Instruction	25 credits	29 credits (minimum)
Electives	17 credits	17 credits (minimum)
Total Credits	42 credits	46 credits (minimum)
Language Arts (<i>English – 8 credits and Speech – 1 credit</i>)	9 credits	9 credits (Speech credit can be obtained through other courses that meet the state speech requirement as approved by the local district)
Mathematics	4 credits No course titles	6 credits Including Algebra I and Geometry standards. 2 credits must be taken in last year of high school.
Science	4 credits (2 lab)	6 credits (4 lab)
Social Studies (<i>US History, Economics and American Government</i>)	5 credits	5 credits
Humanities (<i>Interdisciplinary Humanities, Fine Arts or Foreign Language</i>)	2 credits	2 credits
Health	1 credit	1 credit
Postsecondary Readiness Plan	4-Year Learning Plan at end of 8th grade	4-Year Learning Plan at end of 8 th grade
Advanced Opportunities	None	Districts must offer at least one Advanced Opportunity such as: Dual Enrollment Advanced Placement Tech Prep International Baccalaureate
Senior Project	None	Required to include an: oral presentation and written report by end of grade 12
College Entrance Exam	None	Take either the ACT, SAT or Compass exam by the end of grade 11
ISAT	Pass the ISAT with a score of Proficient or Advanced	Pass the ISAT with a score of Proficient or Advanced in Reading, Math, Language Usage and (Science starting with students graduating in 2013.)
Middle School	None	Must take pre-algebra before entering 9th grade

Please note: Many out of state and private schools require students to have 2 years of the same foreign language and some require a year of art. It is important that students look at college admissions requirements when choosing their courses at Moscow High. If students or parents have questions regarding a specific college admissions requirements please see one of the counselors for more information.



Registration Practices and Process

COURSE SELECTION

The Moscow High School counselors meet with students' grade 9-11 in an academic class to discuss pre-registration. Students are given the following material to aid them in course selection:

- a registration or course selection form,
- an Academic Guide which includes graduation requirements and course descriptions,
- a copy of a transcript which indicates course work completed and remaining graduation requirements.

THE MASTER SCHEDULE

Once the student course selection data is entered into the computer program it is then determined how many sections of each class must be scheduled in order to satisfy student requests. The best effort is made to create a schedule that meets all student needs, but staffing issues and funding can create limitations. If a course enrollment is too low to justify staffing the course will be dropped. As a result, students are encouraged to indicate a second choice for elective courses.

SORTING STUDENTS INTO CLASSES

Once the master schedule is created based on pre-enrollment numbers, teaching assignments are made based on appropriate certification and experience. Enrollment caps are issued on each class so that upon sorting, the computer program will as closely balance class enrollment as possible.

The computer program will assign students to year long classes making every effort to schedule students with the same teachers all year. Because there are a number of single semester offerings available to students, sometimes course selection requires that students change teachers at semester.

Students who have a conflict in their schedule (enrolled in two classes that are only offered the same single period) will be placed in an alternative selection. If they indicated an alternative or second choice on their pre-registration form the computer program will try to accommodate the request. If they did not indicate a second choice then the schedule

cannot be completed and the counselors complete the schedule manually by placing the student in what seems to be the most appropriate course on a space available basis.

SCHEDULE CHANGES

The master schedule and teacher assignments are based on an intricate relationship between student requests, class caps and balance, and staffing. The computer program strives to maintain a balanced enrollment in all classes. Therefore, student/parent requests for teachers cannot be considered and is not a criterion for schedule changes.

Schedule changes should be completed prior to the beginning of the semester. In view of the fact that this is not always possible, some changes will be allowed after the start of the semester. The following policies will be observed.

Students **will not** be permitted to add or drop a class after the first eight (8) days of the semester.

Students will not be permitted to drop a class in order to home school during that period after the first eight (8) days of the semester.

Schedule changes after the deadline will be permitted **ONLY** in the following cases:

Failure to meet a graduation requirement.

Misplacement (The student has not had enough preparation for the material.)

To arrange for a course at the University of Idaho.

To arrange for a work experience in connection with an office occupations class.

FAILURE TO COMPLETE CREDITS

Students who fail to complete credits by their planned graduation date should see the principal to make arrangements to earn their diploma. This may involve correspondence courses or re-enrollment in the regular program. Each case will be dealt with on an individual basis.

UNIVERSITY COURSES

Students may enroll in college courses for high school credit at the University of Idaho while they are enrolled as full-time students at MHS or MJHS providing:

- they have approval of their parents & school counselor.
- the University accepts them upon receipt of dual enrollment form.
- They sign a release for their grades to be sent to the Moscow High School Registrar.

In order for a college course to meet a high school graduation requirement, the course must meet their minimum requirements as stated in the Secondary Courses of Study (for enrollment for that discipline) and the State of Idaho Curriculum Guide. **Before enrolling in a college course, students will provide the school counselors with the necessary information to determine that a course qualified for the credit the student is seeking.** All students must meet the prerequisites for a course before enrollment will be permitted. High school courses will not be rescheduled or waived because of a conflict with a university course.

CORRESPONDENCE COURSES

The District will allow a maximum of three (3) credits from correspondence courses to be applied toward the completion of graduation requirements. All correspondence credits used in completing CORE graduation requirements shall parallel the content of courses outlined in the academic guide. Only those correspondence courses, which are approved in advance by the Superintendent's designee, will be accepted for credit. In unusual or extenuating circumstances, the Superintendent or designee may approve correspondence credits above the minimum, but within State Board of Education requirements.

Applications for high school correspondence courses offered through a Correspondence Study Center must bear the signature of the high school principal or counselor. Courses **must be completed** in time to be graded and included in an official university transcript to be sent to the high school registrar **NO LATER THAN MAY 1.**

Correspondence / Online Courses

All final grades from correspondence and/or online courses taken through any accredited program (IDLA, BYU, IVA, Kaplan, America Schools, etc.) will be posted to students academic transcripts. Students do not have the option of choosing which classes can be posted. The grade percentages will transfer directly

to MHS grading system (as follows):

90 – 100 = A

80 – 89 = B

70 – 79 = C

60 – 69 = D

0 – 59 = F

STUDENT LOAD

Full-time students at Moscow High School are required to be enrolled in seven (7) classes each semester. The student who is involved in a cooperative work program connected with Business/Marketing Work Internships or Career Experience is required to take a minimum of six (6) other classes.

6100.4 PROCEDURES FOR THE WAIVER OF CERTAIN SECTIONS OF THE REQUIREMENTS FOR HIGH SCHOOL GRADUATION

Waiver - The fulfillment of a course required by Moscow School District, but not the State of Idaho, due to experiences which make taking the course repetitive. A waiver does not grant credit or reduce the number of credit hours required to graduate.

Credit by Transfer - Credit awarded for a course taken at another accredited institution with content equivalent to that of a required or elective course at Moscow High School. This option may or may not meet current NCAA requirements.

Credit by Examination - Credit awarded for a course on the basis of an examination in lieu of enrollment. Credit by examination is covered by Board Policy 6125. Note: This option does not meet current NCAA requirements.

Credit by Substitution - Replacement of a required course with another course.

A. Introduction. The Moscow School District grants a high school diploma to those students meeting the requirements as adopted by the Moscow School District Board of Trustees. The requirement for granting of a diploma are chiefly those of the State of Idaho. The procedures for the granting of waivers apply only to those Moscow High School graduation requirements which supplement state requirements.

B. Application Criteria for Physical Education Waivers
The Moscow School District Board of Trustees provides the opportunity to waive one or two of the required 9th grade PE credits. "A maximum of twenty four students will be served in this program on a first-come, first-served basis. The application packet must show that an academic conflict exists in the four-year plan, and/or provide Section 504/I.D.E.A. documentation. ("Board Policy 6100.40B")

A student applying for a waiver of physical education credits must submit a written plan to the principal not less than thirty (30) days prior to the start of the semester in which the activity to fulfill the requirement is to occur. (See page 2 of the application packet for the application form.) The applicant will include a plan for sustained and regular involvement in an organized and systematic physical education activity over the period for which the waiver is to be applied. This application must be signed by the student and by a parent or legal guardian.

Physical activities that may be considered as organized and systematic include team and individual sports directly or closely associated with Moscow School District, club and regional team and individual sports organized by civic and non-profit organizations in the region, or under the aegis of national or local sports organizations. Other sports and fitness activities, such as dance, may qualify for waivers based on a determination by the principal.

The requirements for successful application and completion will include measurable objectives of the program or planned learning experience as follows:

- Specific goals and monitoring/review process
- A variety of activities to include aerobic fitness, muscular strength and endurance, and group or individual physical activity involving social interaction and cooperation. A minimum of four (4) activity hours per week is required.
- A complete content outline and detailed explanation of program activities to be used in the achievement of stated program goals.
- A complete description of how performance will be assessed. Assessments at a minimum shall include a written summary of individual program benefits, and achievement of stated goals.
- *A complete and signed set of student journals/logs of participation and written statements will be turned in for weekly assessments of the program. School personnel will provide required program supervision and will perform all periodic checks and the final evaluation. (See page 3 of the application packet for a sample page of the "Weekly Individual Training Plan".) (policy pending)*
- The final evaluation of the program will be completed at the end of the semester. The deadline for submission of completed materials will be 10 days before the end of the semester.

Upon successful completion, the waiver will be shown on the student's report card and transcript, but will have a grade of "P". The grade will be left blank, if the waiver requirements and/or documentation have not been completed.

Remember, a waiver does not grant credit or reduce the total number of credit hours required to graduate. It does, however, reduce by one (1) or two (2), the number of PE credits needed for graduation. If you have further questions, please contact one of the MJHS counselors at 882-3577.

C. **World History.** In addition to receiving credit by transfer for courses taken abroad, students who meet the criteria in Board Policy 6115.00, *District Students Studying in Foreign Countries*, may receive two (2) elective credits for the experience of studying abroad; or in lieu of credits, students may elect to use the experience of studying abroad to waive World History provided they submit a plan in advance as outlined in Section B-*(Application Criteria for P.E. Waivers)*.

D. **Mitigating Circumstances.** The Moscow School District Board of Trustees reserves the ability to grant waivers or allow substitutions of local high school graduation requirements when the applicant has provided written evidence of overwhelming, mitigating circumstances. Such circumstances might include, but are not limited to, students with physical disabilities and transfer students. A student applying for a waiver because of mitigating circumstances must submit a written application of interest to the principal or principal's designee. The principal or designee will respond within ten (10) working days. Federal regulations require equal or comparable treatment in the public education of students with disabilities, an opportunity to take a physical education or other course, where adaptations or accommodations can be made, based on an individual evaluation of relevant assessment information. For example, school officials are not to assume that students who wish to take a physical education course are required to be granted a waiver of this district graduation requirement, based solely on the existence of a physical or mental disability.

E. **Other Considerations.**

- The term "high school" as used throughout this document encompasses Grades 9 - 12.
- Waivers will not be awarded retroactively.
- Applications may be granted waivers for not more than two (2) semesters of Physical Education.

F. **Decisions.** In the case of the principal's denial of a waiver request, students and parents/guardians have the right of appeal to the superintendent and ultimately to the Board of Trustees.

G. **Review and Revision.** These procedures will be evaluated annually for their ability to provide students with flexibility while maintaining district graduation standards. Revisions will be made based on the outcome of those evaluations.



**NCAA Eligibility for
Division I and II Schools**

Students who hope to participate in college athletics or receive an athletics scholarship should meet with their counselor prior to course selection for the freshman year. Some courses such as English Essentials and basic classes will not meet the NCAA Clearinghouse Core Eligibility requirements. See the counselors or visit www.ncaaclearinghouse.net to learn more about Moscow High School's list of approved core courses.

Academic Updates and Grading Procedures



Moscow High School uses computerized report cards. Academic Updates are distributed to students six times a year: at the end of the sixth-week grading period each semester, at the end of the 12th week grading period each semester, and at the end of each semester. The sixth- and 12th-week Academic Updates of each semester should be regarded as "progress reports."

Credit is awarded only at the end of the semester when a semester grade is given.

Letter grades are used to designate academic grades at Moscow High School. Regular grading in most courses is the standard A, B, C, D, and F, with F being failure. Other letters or combination of letters may be used on a student's report card as follows:

I INCOMPLETE

All work should be completed at the grading periods. To allow students extra time to finish work is unfair to the students who complete their work on time and encourages poor study habits. A reasonable period (one day for each day absent) may be allowed to complete work in case of illness.

NON-GPA GRADES Classes taken at foreign schools during exchanges are graded Pass/Fail. Office Aide and Student Aide are graded Pass/Fail.

NC NO credit - Indicates that no credit was awarded.

NCA NO credit – No credit due to attendance issues.

When a student repeats an academic course, the student's transcript shows the grade and credit earned in that class. Only the most recent course taken will be included in GPA calculations. When varied skill and/or performance levels can be achieved in the same class--i.e. art, music, physical education, work experience, and special education classes, a student will receive a grade and credit each time the class is taken.

Students with a grade point average of 3.90 to 4.00 will graduate **Summa Cum Laude** and will be eligible to wear the equivalent medal and a gold honor cord at commencement ceremonies.

Students with a grade point average of 3.70 to 3.89 will graduate **Magna Cum Laude** and will be eligible to wear the equivalent medal and silver honor cord at commencement ceremonies.

Students with a grade point average of 3.40 to 3.69 will graduate **Cum Laude** and will be eligible to wear the equivalent medal and the bronze honor cord at commencement ceremonies.



Work Experience

Moscow High School offers students a variety of work experience programs. Programs differ in requirements and opportunity. Interested students **must confer with a counselor** to determine which program provides appropriate placement.

Each work experience program requires the **permission of the instructor**. Below is a list of available programs and the page on which a description may be found.

	Page No.
Business-Marketing Work Internship	14
COPE (Community Orientation & Pre-Vocational Education)	28
Extended Learning Internship	29
Work Based Learning Experience	15



The Art Department is here for the students who want to explore their creative side, be it on a beginner's level or more advanced. Students will be provided the necessary processes and tools for the understanding of fine arts. Basic Elements of Art and Principles of Design will be taught. A variety of ideas will be selected to produce a variety of art projects.

Painting (10,11,12)

1 Semester

Prerequisites: None

This course includes the following units of study: to create and learn composition in a variety of art medium; the mixing, flow application of a variety of colors, the practice of design elements, drawing, self-expression, and problem-solving skills. Repeated with variations second semester.

Drawing (10,11,12)

1 Semester

Prerequisites: None

This course is designed to stimulate the creative juices and teach not only the beginning art student, but the more experienced student, the fundamentals

of drawing techniques, self-expression, creative problem-solving skills and the use of a variety of drawing media. This course may be repeated for additional enjoyment and experience. Repeated with variations second semester.

Sculpture (10,11,12)

1 Semester

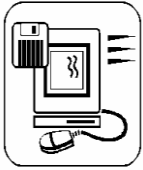
Prerequisites: None

This basic sculpture class is designed to give a hands-on experience in art which includes exploration with a variety of three-dimensional media, with an emphasis on self-expression, creative problem-solving skills. This course may be repeated for additional experience.

Color Theory and Printmaking (10,11,12)

1 Semester

This is a one semester class designed to give students the opportunity to explore color, paint and printmaking through a variety of mediums. Students will create various compositions and become familiar with a range artistic processes.



Business-Marketing Education

The Business-Marketing Education program at MHS is designed to help students acquire the knowledge and skills necessary for today's technological environment. The program aims at teaching students to become flexible in their career capabilities and gain an understanding of the business world. Computer usage is emphasized in all classes as computer skills are now considered part of basic education for all students - whether college or workplace is the immediate goal.

Business Technology (10, 11, 12)

1 or 2 Semesters

Prerequisites: Keyboarding I or 25 wpm

This course provides students with an introduction to desktop publishing and web design. The course includes units of instruction in the following: career awareness and job seeking skills, development and maintenance of a website using Front Page, desktop publishing using Adobe PageMaker and Adobe Photoshop using digital cameras.

Also included are Individual and group projects developing brochures, posters, flyers, and other documents for the school and community.

Accounting I (10, 11, 12)

1 Semester

Prerequisites: Keyboarding I or 25 wpm

Students study fundamental accounting principles and gain an understanding of accounting procedures used in business, industry and personal finance. Journals, ledgers, balance sheets and income statements are covered. An introduction to computerized accounting is included as well as a brief introduction to Quick Books.

Business Computer Applications I (10, 11, 12)

1 Semester

Prerequisites: Keyboarding I or 25 wpm

Students learn advanced word processing and Access database management. Word processing will include desktop publishing, mail merge and other advanced features including brochures, posters, and pamphlets. Work place skills will include creating a resume, application letter and business cards.

Business Computer Applications II (10, 11, 12)

1 Semester

Prerequisites: Keyboarding I or 25 wpm

Students will learn Excel and PowerPoint. Excel is the most widely used spreadsheet application. PowerPoint will include developing presentations using video, sound and digital photography.

Integration of Word, PowerPoint, Excel and Access will be mastered.

Yearbook/Desktop Publishing (also listed in English section) (10, 11, and 12)

2 Semesters

Prerequisites: Keyboarding skills or 25 wpm
Computer Skills Recommended. No entry at semester.

Course is designed to produce the high school yearbook using Adobe Pagemaker, Adobe Photoshop and Adobe Premiere which is used for video editing. Layout, design, and copy writing are stressed as is black and white photography and darkroom procedures as well as digital photography. The photographers will also produce photographs for a variety of school wide needs. The class is valuable to those interested in journalism and graphic arts. Students enrolled should display enthusiasm, cooperation, responsibility, the ability to work independently, and a willingness to work extra hours beyond scheduled class time.

Business-Marketing Work Internship (11, 12)

1 or 2 Semesters

Prerequisites: Concurrent enrollment in one of the following classes is recommended: Business Computer Applications I or II, Business Technology, Accounting, Yearbook/Desktop Publishing

Community based instruction provided through cooperative teaching offers many opportunities for senior students. Students work closely with a supervisor and receive both pay and credit. The grade for the internship is calculated in the student's GPA. Students will find a suitable workplace or may use an existing job if the employer agrees. Firms that have participated in this program include: insurance agencies, banks, law offices, retailers, restaurants, travel agencies, grocery stores, advertising agencies, medical offices, mail order, local and county government offices. In order to receive 2 credits for the class, concurrent enrollment is mandatory.

Economics (11, 12)

1 Semester

Economics is a one-semester course that explores the role of consumers, businesses, and the government in the global economy. Economics provides an overview of fundamental macro and microeconomic concepts, as well as practical skills and knowledge in the areas of financial literacy. The use of technology is emphasized throughout the class. Economics meets graduation requirements, and is a required course.

Humanities

French 1	Sculpture
French 2	Color Theory and Printmaking
AP French Language	Choir
AP French Literature	Band
Spanish 1	String Orchestra
Spanish 2	Symphonic Band
Spanish 3	Journalism and Publications
AP Spanish Language	Literary Magazine
AP Spanish Literature	Publications
World Language and Culture	Extended Learning Internship (upon counselor approval)
Art	Creative Writing
Drawing	
Painting	

Individual Occupational Training

Introduction to Career Pathways (10, 11, 12)

An introductory course designed to assist students in establishing career and educational direction, and to prepare them for individualized education uniquely suited to their strengths and motivations. This is a prerequisite or corequisite for all sophomores and juniors interested in taking Career Experience courses. Offered for dual credit with Lewis and Clark State College.

Work Based Learning Experience (10, 11, 12)

A work-based learning experience at an approved worksite in the community. Technical instruction is provided by a community worksite mentor/trainer and coordinated by the classroom teacher. Students receive release time from class to work, and must complete a minimum of 140 hours of work per credit per semester. Introduction to Career Pathways is a prerequisite or corequisite for sophomores and juniors.



Industrial Technology Courses

The Industrial Technology department offers courses that are both fun and meaningful. They help prepare students for college, post secondary vocational technical school, job entry skills and provide a vocational life time skills. Who should enroll in Industrial Tech classes? Students interested in engineering, architecture, graphics, computer design, carpentry, wood technology, etc. Both male and female students are encouraged to enroll in these classes.

Introduction to Drafting Technology(10,11,12) 1 Semester

Prerequisite: None

An entry level drafting course which addresses the concepts needed to transfer ideas into an easily understood graphic language or drawings. The use of technical drawing tools, including computers and CAD software is an integral part of this course. Students will learn skills in the development of multi-view drawings, pictorial drawings and technical illustrations and modeling. They will learn the appropriate use of 2D and 3D-design and modeling software as a design tool and in so doing, they will become more aware of the human-designed world we live in. By solving problems and creating design solutions, students gain insights into how products address wants and needs, and how industry makes compromises and critical decisions with the goal of bringing a successful product to the marketplace. By taking the roles of engineers, industrial designers and other technologists, students gain powerful insights into these careers. This should be a prerequisite to future drafting courses.

Special Features: Students will learn to manually draft and use Solidworks Cad software

Introduction to Drafting Technology(10, 11, 12) 1 Semester

Prerequisite: Drafting Technology recommended

This course teaches Solid modeling using Solidworks software. The concepts taught in this course are relevant for computer graphics, drafting, design, engineering, manufacturing, and art. Solidworks is a powerful design and visualization tool used to create and design 3-D images that would be difficult to make or take a very long time to create with most other graphic programs. This program allow students to create models quickly with precision and accuracy. Models can be rendered using Solidworks for a photo realistic end product or models can be sent to a CNC machine to be prototyped.

Manufacturing Technology/Metals (10, 11, 12) 1 Semester

Prerequisite: None

Everything we use today is manufactured. Manufacturing technology encompasses all of the technologies that we use to produce the products that we use in our lives. This includes all of the equipment used to harvest raw materials and the machines we use to produce man-made materials. Manufacturing technology is using tools, materials, and processes to make products. These products can be as simple as producing a flower box or as complex as producing a computer chip. The study of manufacturing technology in this course will take a hands-on, minds-on approach, using metal as the basic manufacturing material. Students in this class will be given the opportunity to safely learn to operate a variety of metal working tools and equipment in the metals manufacturing process.

Manufacturing Technology/Woods (10, 11, 12) 1 Semester

Prerequisite: None

Manufacturing technology is using tools, materials, and processes to make products. The study of manufacturing technology in this course will take a hands-on, minds-on approach, using wood as the basic manufacturing material. Students will learn to use tools and machines to safely and efficiently manufacture wood products.

Advanced Manufacturing (10, 11, 12)

Prerequisite: Manufacturing Technology / General Metals & Manufacturing Technology / General Woods

Advanced Manufacturing is a comprehensive course involving a multitude of applications in the manufacturing fields and is designed for a broad approach to the field of study. This course continues to build on the knowledge and skills gained from manufacturing Woods and Metals courses. Students pursue more detailed and integrated manufacturing and production projects and will study and design manufacturing systems. Students continue to use creative problem solving skills, design tools and processes, and apply manufacturing techniques with increasing sophistication. Projects are designed and produced using computer-assisted manufacturing applications, computer numerically-controlled machines and robotics. This course has been developed for students pursuing careers in manufacturing as a designer, drafter, industrial manager, technician or engineer.



Language Arts - English

English is more universally needed and has wider applications and uses than other subjects for it is the medium of communication in all phases of life.

Indeed, a good command of English is essential. Although students can speak, read, and write when they enter Moscow High School, additional instruction is needed to increase proficiency in these skills.

Tenth Grade Courses:

English Essentials 10 (10)

2 Semesters

Prerequisites: By referral of counselor, or administrator

This course is designed to meet the needs of students who have experienced difficulties with communication and reading skills. The course emphasizes spelling, grammar, sentence construction, paragraphing, vocabulary, comprehension, and draft writing. The primary text for the class is *Language!* Level E, which is a continuation of the *Language!* series from the junior high. In addition to daily course work, students are required to read a prescribed number of pages or books outside of class and report on them to the instructor.

The NCAA Clearinghouse and some colleges may not accept Essentials English as high school English credit.

English 10 A (10)

1 Semester

Prerequisites: None

The course emphasizes writing, mechanics, poetry, biography and autobiography, drama including Shakespeare, the short story, and the use of the library. All students are expected to read a prescribed number of books outside class and report on them to the instructor.

English 10 B (10)

1 Semester

Prerequisites: None

The course includes experimentation with various writing forms and writing the five-paragraph essay. Students will study two major novels and a Shakespearean play. All students are expected to read a prescribed number of books outside class and report on them to the instructor.

Accelerated English 10 (10)

2 Semesters

Prerequisites: None

This course is a rigorous and intensive program of study focusing on the literary genres of the novel, the short story, drama, autobiography/biography, and poetry. Each semester, this course will compact the curriculum of other sophomore English courses into the first twelve

weeks of study. This class will then provide the students with additional materials for study during the final six weeks of each semester, focusing on contemporary literature with an emphasis on understanding, researching, and writing about the diversity of human experience in modern society. This course is intended for the student who is interested in approaching the study of English at a rapid pace and who is serious about delving deeply into the study of writing and literature.

Eleventh Grade Courses:

English Essentials 11 (11)

2 Semesters

Prerequisites: By referral of counselor, or administrator

The course is designed to help students improve their communication skills, both orally and in written form. Over the course of the year, students will read a variety of works by American authors and study issues thematically, linking life experiences to works from various time periods and cultural backgrounds. Students will write in a variety of styles including analytical essays, extended definitions, creative pieces, personal narratives, and a research paper. All students are expected to read a prescribed number of books/pages outside of class and report on them to the instructor.

The NCAA Clearinghouse and some colleges may not accept Essentials English as high school English credit.

English 11 A (11)

1 Semester

Prerequisites: None

Students study American literature from the colonial period through the Civil War. The course emphasizes the techniques required for writing a research paper and an essay. All students are expected to read a prescribed number of books outside class and report on them to the instructor.

English 11 B (11)

1 Semester

Prerequisites: None

Students study significant 20th Century American dramas and post-Civil War literature to the present. The writing emphasizes a comprehensive review of advanced composition and grammar skills and a critical paper. All students are expected to read a prescribed number of books outside class and report on them to the instructor.

Accelerated English 11 A / B (11)

2 Semesters

Prerequisites: None

This course is a rigorous and intensive program of study encompassing the study of American literature from the early Native Americans to the present. This course emphasizes discussion and written analysis of literature that has shaped and reflected American society. Students should be prepared to read extensively as well as to learn and practice advanced methods of writing about literature. This course is intended for the serious student who is not only interested in approaching the study of English at a rapid pace, but who is also serious about delving deeply in the study of writing and literature.

Twelfth Grade Courses:

British Literature/Composition (12)

2 Semesters

Prerequisites: None

The first semester covers British Literature from the Anglo-Saxons through the Age of Reason, the second semester from the Romantics to modern day. The literature will be examined artistically and in historical context. In both semesters, students will write research papers on British topics. In the second semester, students will also give a 20 minute lecture over an assigned British topic. In addition, all students will be required to read a prescribed number of British books outside of class.

This is a dual credit/concurrent enrollment class. Students who choose to may purchase credits through the University of Idaho. Semester grades at MHS will be averaged to determine the university grade. All participants, whether the class is taken for university credit or not, will participate in the same curriculum.

World Literature and Composition 12 (12)

2 Semesters

Prerequisites: None

World literature covers classics such as Dante's *Inferno*, *Gilgamesh* *Oedipus Rex*, Shakespeare, and the like to more modern pieces, such as *Persepolis* (Iran), *In a Sunburned Country* (Australia), *Things Fall Apart* (Nigeria), *The House of the Spirits* (Chile), *Lost Names* (Korea), and *Cry, the Beloved Country* (South Africa). The literature is examined both as art form and in context with world history, helping students appreciate the diverse cultures of our shrinking world as reflected through literature. Students will write about literature and life in a variety of styles from analytical essays to college application essays. In addition, all students are expected to read a prescribed number of books/pages (including works of world literature) outside of class and report on them to the instructor.

English Essentials 12 (12)

2 Semesters

Prerequisites: By referral of counselor or administration

This course is designed to work intensively on the writing and reading of students entering the work world and college. Readings will be used to instruct writing style and form. Writing assignments will include- a research paper, short stories, and analytical essays. The goal of the class is to prepare students to function efficiently and confidently in workplace or college settings.

The NCAA Clearinghouse and some colleges may not accept Essentials English as high school English credit.

Advanced Placement English (12)

2 Semesters

Prerequisites: 3.0 or higher GPA or instructor approval or recommendation

Advanced Placement English Literature and Composition is designed to be on par with a college-level freshman literature course, giving students the opportunity to become more critical readers and more proficient writers. The end goal is for students to be able to read, analyze, evaluate, and write lucidly and sophisticatedly about virtually anything they experience.

Over the course of the year, students will read and analyze prose, poetry, and drama from authors around the world; prepare for the AP exam by writing timed essays and practicing multiple choice questions; and write a variety of other pieces including college application essays and a critical analysis of two works of literature of choice. In addition, students will be required to read a prescribed number of works of AP-appropriate literature outside of class.

For a fee, students will also have the option of taking the AP Literature and Composition exam in May. Most colleges and universities honor the AP exam, offering college credit for a passing score, but each student should check individual university requirements. Classroom requirements are the same whether students plan to take the exam or not.

Note: AP is a full-year commitment. Due to the structure of the curriculum, a student will not be able to transfer out of the class between semesters.

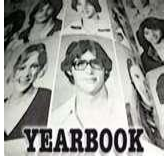
Communication and Speech (10, 11, 12)

1 Semester

Prerequisites: None

Students study the communication process, intra- and inter-personal communications, group dynamics, listening skills, small-group discussion, parliamentary procedure, speech preparation and delivery.

Language Arts – Electives



Yearbook/Desktop Publishing

(10, 11, 12)

2 Semesters

Prerequisites: Keyboarding skills or 25 wpm. Computer Skills Recommended. No entry at semester

This course is designed to produce the high school yearbook using Adobe Pagemaker, Adobe Photoshop and Adobe Premiere which is used for video editing. Layout, design, and copy writing are stressed as is black and white photography and darkroom procedures as well as digital photography. The photographers will also produce photographs for a variety of school wide needs. The class is valuable to those interested in journalism and graphic arts. Students enrolled should display enthusiasm, Cooperation, responsibility, the ability to work independently, and a willingness to work extra hours beyond scheduled class time.



Competitive Drama (10, 11, 12)

1 Semester

Prerequisites: Recommended Jr. High Drama

This is an advanced class for seasoned performers. The students will work on a variety of theater activities. A public performance is an expectation of this class. This course does **not** satisfy

the speech requirement. Students may retake this course, which is geared for the IHSAA drama competition at both District and State level. Two-third's class time is spent working on drama projects for this competition. Purchasing an ASB card is a requirement to participate in any IHSAA activity.

This course is available for dual/concurrent enrollment at the University of Idaho for three college credits. Check guidelines for dual/concurrent courses.

Journalism and Publications (10,11, 12)

1 Semester

This introductory course is designed for students interested in the construction and publication of regular editions of the school newspaper and the annual publication of the school's art and literary magazine in the spring. Students will learn all facets of journalism: communicating, interviewing, reporting, writing, editing, designing lay-out, creating graphics, taking pictures, and radio broadcasting. Lessons will focus on news writing and photography with ethics and deadlines, plus visits from local journalists and journalism educators. It is a course requirement that students contribute to the publication of both *The Bear Press* and *InnerVisions*. This course also promotes leadership opportunities for advanced students, especially those with technological skills.



Moscow High School offers preparatory and advanced courses in two foreign

languages, French and Spanish. Aside from its general educational value and opportunity for career advancement, foreign language study should be pursued because of the need to meet various college entrance requirements. Many colleges and universities do have general or departmental foreign language requirements for the bachelor of arts degree, and most of these institutions do have some procedures that will allow students to secure credit for

Foreign Language - Rationale

foreign language work done at the high school level. It is suggested that students give serious consideration to the possibility of studying a foreign language at Moscow HighSchool, especially if they intend to pursue a college degree.

University of Idaho, Moscow, Idaho

Language requirements for admission: Not required but highly recommended.

Washington State University, Pullman, Washington

Language requirements for admission: Two years (four semesters) of the same language.



Language Arts - Foreign Language

Foreign language offerings at Moscow High School include Spanish and French.

Most higher learning institutions in the nation require students to have two years of foreign language study prior to entrance. Furthermore, as the world becomes increasingly interconnected, knowledge of one or more foreign languages will expand students' career opportunities and enhance their understanding of foreign cultures. To gain adequate proficiency, two or more years of study in the same foreign language are recommended. Students have the opportunity to study four years of Spanish and three years of French at Moscow High School. The fourth year of Spanish and the third year of French are offered as Advanced Placement courses.

French 1 (10, 11, 12)

2 Semesters

Prerequisites: None

This introductory course is designed to help students acquire the basic language skills required to comprehend, speak, read, and write French. The course includes essential vocabulary as well as verbs in the present tense and passé composé. Grammar is presented as a means of transmitting a spoken or written message as accurately as possible. Cultural activities are integrated into each lesson, and are designed to reinforce the language acquisition. Students are expected to do many CD audio activities and some web-based activities at home. In general, one year of high school French is equivalent to one semester of college French.

French 2 (10, 11, 12)

2 Semesters

Prerequisites: French 1

In this intermediate French course, students build on the basic skills acquired in French I. The following verb tenses and moods are studied: present, past, imperfect, conditional, future, subjunctive, imperative, and passé simple. Students write essays, short stories and film scripts, and will complete two short film projects. We read many selections from literature, including *Le Petit Prince* in its entirety. Students are expected to complete many CD audio activities and some web-based activities at home. By the end of French II, students should be well-prepared to express themselves clearly in written and spoken French and to fully explore French literature. In general, two years of

high school French are equivalent to two semesters of college French.

AP French Language (11, 12)

2 Semesters

Prerequisites: French 1 & 2

In this third year of French, we explore the history of French-speaking countries from the dawn of civilization to the present day. In-class activities include reading and discussing short stories and poetry, and viewing and discussing French literature and films. Written homework assignments direct students to practice the vocabulary from each piece of literature or film. Aural homework and classroom activities, including web-based activities, enhance listening comprehension. A review of French grammar accompanies each week's lesson. All lessons are designed to help students prepare for the French Language AP Exam, which is optional for students. The class is conducted almost entirely in French.

AP French Literature (11, 12)

2 Semesters

Prerequisites: French 2 and AP French Language)

In this 4th year of French we concentrate on great French works of literature. All components (reading, writing, speaking, and culture) are designed to sharpen language skills previously acquired, while preparing students for the AP French Literature Exam which is optional for students. The class will be conducted entirely in French.

Spanish 1 (10, 11, 12)

2 Semesters

Prerequisites: None

This introductory course is designed to provide students with basic language skills required to comprehend, speak, read, and write Spanish. Class time is an opportunity to practice the Spanish students would hear and speak visiting a Spanish-speaking country. Grammar is presented as a means of transmitting a spoken or written message as accurately as possible. Cultural emphasis is on geography of the Spanish-speaking countries and customs and daily life of native Spanish-speakers. In general, one year of

high school Spanish is equivalent to one semester of college Spanish.

Spanish 2 (10, 11, 12)

2 Semesters

Prerequisites: Spanish 1

We will continue our exploration of Spanish culture and language, with an emphasis on vocabulary building, grammar, and spoken language. Cultural activities are an integral part of the basic skills and reinforce the language acquisition. The second year of any foreign language is usually the most intense, but your efforts will pay off. As in Spanish I, class time will be devoted to introduction of vocabulary and grammar, and to practicing speaking and comprehending spoken Spanish. By the end of Spanish 2, you will be well-prepared to express yourself comfortably in written and spoken Spanish. In general, two years of high school Spanish are equivalent to two semesters of college Spanish.

Spanish 3 (10, 11, 12)

2 Semesters

Prerequisites: Spanish 1 & 2

This class will focus on developing proficiency in Spanish in all four skill areas: speaking, listening, reading and writing. Students will be expected to use Spanish for communication in real, meaningful situations, and websites and podcasts, movies and guest speakers will supplement the textbook and provide for even more exposure to authentic Spanish resources and culture. As Spanish 3 is somewhat more rigorous and the class is conducted in the target language, students should be prepared to work hard and be rewarded in the end with advanced knowledge of the Spanish language and culture. In general, three years of high school Spanish are the equivalent to 3 to four semesters of college Spanish.

AP Spanish Language(11, 12)

2 Semesters

Prerequisites: Spanish 1, 2 & 3 or teacher approval via placement exam

In this fourth year of Spanish study, students will concentrate on sharpening their language skills previously acquired in Spanish 1-3, while preparing students for the AP Spanish Language exam, (which will be optional for students, administered every year

nation-wide in May). In-class activities will include reading and discussing short stories and poetry, viewing and discussing Spanish literature and films, and utilizing and developing new vocabulary to discuss history and current events and culture of Spanish-speaking countries. A Spanish grammar review will accompany each week's lesson, and students will be expected to utilize other resources from the internet to further develop their abilities in all components of the target language (reading, writing, speaking and culture). The class will be conducted entirely in Spanish.

AP Spanish Literature (12)

2 Semesters

Prerequisites: Spanish 1-4 or teacher approval via placement exam

In this advanced 5th year of study, the focus will be on great Spanish works of literature with the goal of preparing students for the AP Spanish Literature Exam (which is optional for students, administered every year nation-wide in May). All components of the target language (listening, speaking, reading and writing) will be developed and utilized to communicate about the literature students will be reading with an emphasis on thematic discussions and presentations in class and written expository writing. The class will be conducted entirely in Spanish.

World Languages and Cultures (10,11,12)

1 Semester

Prerequisites: Recommended 1-2 years of French or Spanish prior to enrollment.

This one-semester class will introduce students to the study of Linguistics and to the basic structure, syntax and vocabulary of a variety of Indo-European languages, including Italian, German, and Russian, and non-Indo-European languages including Japanese, Chinese, and Arabic. Students will also be introduced to a variety of world cultures. Each student will conduct an in-depth study of a language and culture of his/her choice. The first 6 weeks unit will cover an overview of world languages, linguistics, and cultures. During the following 9 weeks, each student will conduct an independent study of his/her language and culture of choice. During the final 3 weeks, students will present their language and culture to their classmates.

Mathematics



Mathematics is included in the curriculum of Moscow High School to give students an appreciation and understanding of the world of numbers and space.

Applied Mathematics II (10, 11, 12)

2 Semesters

Prerequisites: General Mathematics

Topics covered in this class include, but not limited to: calculator usage, fractions, decimal and percentages, problem solving, estimation, measurement, graphs, tables and charts, ratios and proportions, and probability and statistics.

Applied Algebra (10, 11, 12)

2 Semesters

Prerequisite: Algebra Part 1

This course is a continuation of Algebra Pt. 1. Students enrolled in this class are expected to have a passing grade from Algebra Pt. 1 and an adequate knowledge of basic mathematical concepts in all operations involving whole numbers, decimals, fractions, and algebraic concepts. Topics will cover polynomials, factoring, quadratic and exponential functions, radical and rational expressions, statistics, and probability. Other areas that will be studied are: geometry, measurement, data analysis, problem solving, reasoning, communication, and real life connections.

Business Math (10, 11, 12)

2 Semesters

Course reinforces general math skills for students who have previously attained them, emphasizes speed and accuracy in computations, may extend the general math skills to cover additional math concepts, and uses these skills in a variety of business applications. Business Math reinforces general math topics such as arithmetic using rational numbers, measurement, and basic statistics. In addition, these courses apply these skills to business problems and situations; applications might include wages, hourly rates, payroll deductions, sales, receipts, accounts payable and receivable, financial reports, discounts, and interest. Enhancement topics: ratio and proportion, exponents, formulas and simple equations.

Geometry (10, 11, 12)

2 Semesters

Prerequisites: Algebra I or Applied Math I or II

Deductive reasoning in the form of two-column proofs is

used to develop geometric concepts; practical applications of these concepts are explored. Units of study include: deductive and inductive reasoning, congruent triangles, inequalities, constructions with compass and straight-edge, circles, quadrilaterals, areas and volumes.

Advanced Algebra (10, 11, 12)

2 Semesters

Prerequisites: Algebra I

Advanced Algebra is a continuation of the work begun in Algebra 1. Units of study will include the following: solutions of equations and inequalities of degree one, methods of factoring, rational expressions, irrational and complex numbers, solutions of equations and inequalities of degree two or more, quadratic relations and systems, logarithms, sequences, series, matrices, and determinants. This Course can be taken concurrently with geometry with teacher's permission.

Statistics (10, 11, 12)

2 Semesters

Prerequisites: Algebra I

This course is a rigorous, introductory course designed to introduce students to the major concepts and tools for collecting, organizing, analyzing, displaying and interpreting numerical information from data. Topics will include describing and displaying data; linear regression; surveys, experiments and observational studies; probability and probability models; normal and sampling distributions and models; confidence intervals; hypothesis testing; and multiple regression. There is a special emphasis on the use of technology including calculators (TI-84+ or equivalent recommended), and computers (Excel and Data Desk). Major research projects will culminate both semesters.

Trigonometry (10, 11, 12)

2 Semesters

Prerequisites: Geometry & Advanced Algebra

This course is designed for those students who intend to pursue mathematical or scientific studies. Units of study include: circular functions, trigonometric functions, identities, applications using right triangle trigonometry, inverse functions, complex numbers, vectors, DeMoivre's theorem, applications of matrices, sequences and series.

Calculus (11, 12)

2 Semesters

Prerequisite: Trigonometry and Teacher Recommendation

This course is designed for the student who has a real interest in mathematics. Units of study will include: relations, composite and inverse functions, limits and continuity, differentiation, integration, and applications.



Symphonic Band (10, 11, 12) 2 Semesters

Prerequisites: Previous 9th

grade band experience preferred

This course is open to any student who plays a percussion, woodwind or brass instrument. String players will see the instructor for placement.

Members will meet as a symphonic band and perform music of all periods and styles and develop musical skills by listening, performance, and research. Each band member will be expected to practice outside of classroom rehearsals and participate in all band activities such as rehearsals and performances.

During September and October, the band performs at home football games. During the winter months, the pep band performs at basketball games. Basketball pep band is open to all MHS students who are proficient on a band instrument. In the spring, the band travels to participate in a festival and learn techniques from some of the best adjudicators/clinicians in North America.



Choir (10, 11, 12) 2 Semesters

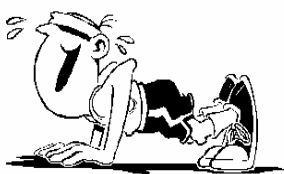
Prerequisites: Previous Choir experience preferred

This course is designed for students who are interested in singing music of a moderately difficult level. Beginners interested in a challenge are welcome. Participating in performances is expected. Each choir member will be expected to practice outside of classroom rehearsals and participate in all choir activities such as rehearsals and performances.



String Orchestra (10, 11, 12) 2 Semesters

Open to all interested students who have completed at least one year of study on a stringed instrument (violin, viola, cello, and string bass). This year-long course will include study in bowing technique, rhythm, and reading music of different styles and periods. Home practice and attendance at scheduled functions and performances are required.



Physical Education / Wellness

Physical Education is a comprehensive program in which learning activities are sequenced by objectives, instructional strategies and standards of achievement. Participation in physical education develops the fundamental knowledge of fitness and exercise which lead to the application of these values for a lifetime. Courses will be structured and conducted to promote improvement of general health, well being, and self-esteem of every student by creating and encouraging interest in participating in physical activity, sport, and recreation.

Team Sports / Individual Activity (10,11,12) **2 Semesters**

Prerequisites: None

Students will participate in a variety of individual and team activities. This curriculum will provide students with the opportunity to practice and develop the skills necessary to maintain a healthy lifestyle. Some of the activities may include but are not limited to: badminton, basketball, ultimate Frisbee, lacrosse, fitness, soccer, softball, tennis, or volleyball. Improving cardiovascular endurance and improving skill are the goals for this class and students will be graded on their effort and attitude each day.

Outdoor Education (10, 11, 12) **2 Semesters**

Prerequisites: None

This course is designed for those students who enjoy nontraditional activities that challenge their physical fitness levels and outdoor survival skills. These may include backpacking, rock climbing, fishing, bicycling, in-line skating, orienteering, and cross country skiing.

Fitness Conditioning / Weight Training (10, 11, 12) **2 Semesters**

Prerequisites: None

This course is designed to give students the opportunity to learn fitness concepts and conditioning techniques used for obtaining optimal physical fitness. Students will benefit from comprehensive weight training and cardio respiratory endurance activities. Students will learn the basic fundamentals of strength

training, aerobic training, and overall fitness training and conditioning. Course includes both lecture and activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.

WELLNESS PROGRAM (10, 11, 12)

2 Semesters

Prerequisites: None

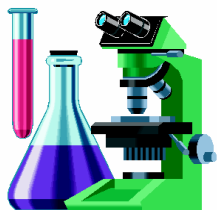
The goal of this program is to create a course combining the components of health education and related physical activity so students will better understand the connection between physical activity and a healthy lifestyle. The major goal of promoting wellness and physical activity among students is to help them develop the knowledge, attitudes, and behavioral skills they need to establish and maintain a physically active and healthy lifestyle.

Because Wellness is a one-year course, students must enroll in both first and second semester Wellness; however, the semesters do not have to be consecutive. Successful completion of this course fulfills the Health and P.E. graduation requirement for grades 10-12.

Health Education Component: This component is designed to teach students how to achieve fitness for a lifetime. Students will take an active role in determining their own health through classroom and portfolio activities. Students will learn the benefits of making healthy choices and how those choices relate to performance, social interaction, and sense of self.

Physical Fitness/Physical Education Component:

In this component, students learn to understand and appreciate the long-term benefits of physical fitness. Students will be tested to determine their level of fitness. Students are encouraged to participate in a number of lifetime activities and sports.



In a world in which the technological progress of man is accelerating at an almost incomprehensible pace, the science department offers courses of study which are designed to

familiarize MHS students with both the methods and achievements of science. Courses in the biological and physical sciences are offered to meet the needs of students with varying degrees of interest and skill.

Environmental Science (10, 11, 12)

2 Semesters

Prerequisites: None

This course will include topics affecting your life and your community. A range of activities will help students understand how science relates to their lives. (This is not recommended as a terminal science course for college-bound students.)

Advanced Environmental Science (11,12)

1 Semester

Prerequisites: Biology, Concurrent Chemistry or Physics

This course is designed for highly motivated students interested in learning advanced scientific concepts and methods for evaluating environmental problems and their solutions. Topics may include conservation biology and biodiversity, human population dynamics, global energy issues, air pollution, water quality, soil erosion, climate change, and environmental toxicology. This is mostly a lab- and project-based class, involving significant outside readings and research.

Conceptual Physics (10, 11, 12)

2 Semesters

Prerequisites: None

Conceptual Physics is the physical science which treats matter and energy and their transformations. Units of study include motion, mechanics, light, magnetism and electricity. The following techniques are utilized: lecture-discussion, labs and problem-solving sessions. The course requires a minimum of one hour of outside work each week. It is designed for students who have an interest in science or a curiosity about the physical nature of their environment.

Biology (10)

2 Semesters

Prerequisites: None

This course is a general study of biology as it relates to humanity. Students will study numerous types of environments, cellular structure and function, relationships between the cell and multicellular life, plants, animals, genetics and human physiology and anatomy. The course requires a minimum of two hours of outside time per week.

Accelerated Biology (10, 11, 12)

2 Semesters

Prerequisites: A pre-test and a written statement by the student will be the basis of teacher/counselor recommendation for entrance into this course or administration approval.

This course is a rigorous course for students. While the course content is similar to that of Biology, the pace is quicker, the homework component greater, and the content more in-depth than Biology. **The student should be prepared for a significant commitment of time outside of the class to adequately prepare for the class activities.**

Accelerated Biology is offered to students who have completed Earth Science, but not to students who have already completed a year of Biology.

Chemistry (10, 11, 12)

2 Semesters *

Prerequisites: Passing grade in Algebra or Applied Algebra or administration approval

An introduction to chemical concepts and principles. Topics may include atomic structure, periodic law, chemical bonds, states of matter, formulas and equations, chemical solutions, gas laws, acid-base relationships with the possibility of advanced work in qualitative analysis, and organic and consumer chemistry. The following techniques are utilized in class: lecture-discussion, labs, and problem-solving sessions. Chemistry requires a minimum of two hours per week of outside time. Chemistry is designed for students who have an interest in science and preparing for college work. This is a concept/problem solving based course.

*Because the curriculum builds from 1st semester to 2nd semester, if a student is unsuccessful in 1st semester class, he/she is encouraged to speak with his/her teacher and counselor to re-evaluate placement for 2nd semester.

Honors Chemistry (11, 12)

2 Semesters *

Prerequisites: Algebra 1A and B, B or better grade and selection by faculty or administration approval.

A class intended for the highly motivated student who wishes to explore chemistry to a greater depth and extent. Students will spend more time in creative lab activities than in the traditional chemistry class. Enrollment is by invitation only. Students are selected on the basis of staff referrals, standardized test scores (SRA) and a personal interview.

*Because the curriculum builds from 1st semester to 2nd semester, if a student receives a grade lower than a "C" they will be re-assigned to regular chemistry for 2nd semester.

Physics (11, 12)

2 Semesters *

Prerequisites: Algebra, Concurrent Math Advanced Algebra and/or Geometry

Physics is the physical science which treats matter and energy and their trans- formations. Units of study include motion, mechanics, light, magnetism and electricity. The following techniques are utilized: lecture-discussion, labs and problem-solving sessions. Physics requires a minimum of two hours of outside work each week. Physics is designed for students who have an interest in science or a curiosity about the physical nature of their environment. Physics will benefit those students who intend to study at the college level.

*Because the curriculum builds from 1st semester to 2nd semester, if a student is unsuccessful in 1st semester class, he/she is encouraged to speak with his/her teacher and counselor to re-evaluate placement for 2nd semester.

Math-Based Physics (11, 12)

2 Semesters *

Prerequisites: Advanced Algebra and Geometry Concurrent Math: Trigonometry and/or Calculus

This course is designed to give the student a rigorous and challenging look into the interconnections between the physical and mathematical views of the universe. The applications of mathematical theories to reinforce the basic concepts of physics will be explored. The course stresses the use of algebra, trigonometry, and calculus-based techniques in the derivation and proofs of basic physics principles and equations. Mathematical methods will be explored in much greater detail than will be attempted in the conceptual physics class.

*Because the curriculum builds from 1st semester to 2nd semester, if a student is unsuccessful in 1st semester class, he/she is encouraged to speak with his/her teacher and counselor to re-evaluate placement for 2nd semester.

Comparative Anatomy and Physiology (11-12)

1 Semester

Prerequisites: 2 semesters of Biology AND 2 semester of Chemistry, or concurrent enrollment in Chemistry. Prior or concurrent enrollment in Physics is recommended.

This is a introductory course which will emphasize the study of the major organ systems of the humans, other vertebrates, and invertebrates . Structure and function relationships are stressed along with the underlying physio-chemical mechanisms as well as phylogenetic (evolutionary) relationships. Labs will focus on dissection of prepared specimens.



The field of social studies involves a wide range of courses about humanity and society, past and present. The student of social

studies at Moscow High School will have an opportunity to develop:

- an understanding of the historical events that affect the life of each person in today's world;
- a deeper appreciation of peoples and their cultures;
- a problem solving approach to life that reflects critical analysis and historical perspective, objectivity, and knowledge; and
- an awareness of his/her own values.

Advanced Placement United States History (11, 12) 2 Semesters

Prerequisites: none

Advanced Placement U.S. History is a challenging course that is meant to be the equivalent of a freshman level college course. It is open to both juniors and seniors and satisfies the U.S. History graduation requirement. It is a two semester survey of American History from the age of exploration and discovery to the present. Solid reading and writing skills along with a willingness to devote considerable time to homework and study are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing and interpretation of original documents.

In May, students will have the opportunity to take the Advanced Placement Exam to determine if their studies may possibly be awarded credit at the University of their choice. This exam will be given on the Moscow High School campus under the guidelines of the Educational Testing Service, but students will have to bear the expense (\$87) themselves. High school U.S. History credit will be earned for passing the AP class regardless of whether or not a student takes/passes the AP exam.

US History - Colonial to Present (10,11,12) 2 Semesters

This year-long course is a survey of United States History from colonial settlement to the present. This required class will focus on the people, events, and major themes that have shaped our country since its conception, including the American Revolution, Civil War, industrialization, World Wars I and II, the Civil Rights Movement, and the Vietnam Conflict.

Government (12)

2 Semesters

Prerequisites: None

A study of federal, state, county, and city governments in four major areas: political leadership, decision-making, ideology, and the role of the citizen. The object of the course is to develop a better understanding of how government works and the problems faced at all levels of government. A study of the judicial branch, the Idaho Legislature and civil liberties are also included.

Crime and Justice (10, 11, 12)

1 Semester

Prerequisites: None

This course is intended to provide students with an understanding of the United States' criminal justice system, its diverse career choices, and its historical/contemporary impact on our society. Four areas of student will be examined: law enforcement (policing), the courts and judicial processes philosophy and application of corrections (jail/prisons), and juvenile justice. Through examination of these four components students will gain a thorough knowledge of how and why the criminal system was created and what the system is intended to accomplish.

Psychology (11, 12)

1 Semester

Prerequisites: None

This course will give the individual a greater understanding of self and group behavior. Various theories of personalities, study of abnormal behavior, and nature of prejudice will be explored, and nature versus nurture debated. This course stresses the value and use of the scientific method to provide new insights and understanding of human behavior. Offered for dual credit with the University of Idaho.

Sociology/Current Social Problems (10,11,12)

1 Semester

This single semester elective provides students with a basic knowledge of Sociology and introduction to the study of race, class, gender, and age. Students will become familiar with accepted social theories and analyze current cultural examples and case studies to gain a basic understanding of culture and society. The class will also provide additional focus on current social problems such as race relations, sexism, social injustice, age discrimination, and poverty using relevant examples of current world problem.

Economics (11,12)

1 Semester (included in Business Marketing Education Section)

Economics is a one-semester course that explores the role of consumers, businesses, and the government in the global economy. Economics provides an overview of fundamental macro and microeconomic concepts, as well as practical skills and knowledge in the areas of financial literacy. The use of technology is emphasized throughout the class. Economics meets graduation requirements, and is a required course.



Moscow High School provides a wide range of services for the exceptional student. State law

describes exceptional students as "those whose handicaps or capabilities are as great or unusual as to require specially designed instruction or special services in order to meet their unique educational and related needs." Students meeting eligibility requirements for special education are provided full or partial assistance based on an assessment of needs by a team. The team includes teachers, specialists, administrators and parents. When deemed appropriate by the team, students take courses from the regular high school curriculum. Support assistance or modified course content is provided for graduation requirements for regularly enrolled students. Individual arrangements are made for students identified as gifted and talented.

Vocational Special Needs Courses

Careers (10,11,12)

1 Semester

Prerequisites: Based upon individual needs and concerns

Careers is for job awareness, applying for jobs, paid or volunteer work experience, human relations on the job.

Social History of Rock and Roll (11,12)

1 Semester

The Social History of Rock and Roll is a one semester elective that will blend the foundation of rock music from the 20th century with the social and political history of the United States. This course will focus on the origins of Rock and Roll, the artists who popularized it, and its influence on American politics, society and culture. Topics include the Birth of the Blues, Rockability Sweeps the Nation, American Bandstand, Singer-Activist, British Invasion, Civil Rights and Motown, Hippie Culture and more.

Special Services

COPE (Community Orientation & Prevocational Education)

2 Semesters

Prerequisites: Based upon individual needs and concerns

COPE is a vocational component of Outreach. The major emphasis for work placement is in paying positions thereby promoting not only a higher interest level from students but also heightening employer ownership. Students are provided with job coaching as needed and lasting until both school personnel and the employer are comfortable. Transportation access is provided by the school as needed. Work experience programs (non-paying) are usually set up at the school or at community agencies as volunteer placements.

Life Skills (10,11,12)

1 Semester

Life Skills is a look at interpersonal skills which help prepare students make informed decision, communicate effectively, and develop coping and self management skills that may help them lead a healthy and productive life. Life skills can be directed toward personal actions and actions toward others.

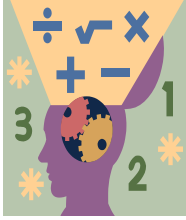
Academic Strategies (10,11,12)

2 Semesters

Prerequisites: Based on individual needs and concerns

This course is designed to help students who need individual instruction in basic skill areas. This class emphasizes the skills required for success in high school as well as for post high school goals. Lessons are designed to help students improve in their basic academic skills in addition to improving their study skills, employability skills and independent living skills needed for transition.

Gifted and Talented Program



Extended Learning Internship (10, 11,12)

2 Semesters

Prerequisites: Teacher or Counselor recommendation

Honors level, directed study program, designed to meet the needs of students who wish to pursue, in depth, an area of interest not offered in the regular curriculum or which is beyond the scope of current curricular offerings. Students work with a university, high school or community mentor. Opportunities might include, but are not limited to, photography, architecture, psychology, neuroscience, foreign

language, forestry, performing arts, welding, creative writing, etc. Final products include a portfolio documenting work completed over the course of the semester and a presentation to faculty and peers.

The ELI is open to all high school students; however, only those students who are ready to work independently should enroll in the program. Application forms are available in the counseling office.

*This course can be repeated for additional credit with instructor approval.

Miscellaneous Courses

Senior Project (11,12)

1 Semester

The Senior Project is a one-credit class designed for students to learn about a topic of interest over the course of a semester. The class is designed to provide students with a variety of focused activities that will result in students writing a comprehensive paper that demonstrates the skills and knowledge acquired during their high school education. Students will give a formal presentation regarding their senior project at the end of the semester. Student collaboration with their teacher as well as other supporting individuals is essential to the successful completion of this project. Students can take this course during the spring semester of the junior year or during the fall semester of their senior year.

The Senior Project Course is a mandatory component of the Moscow High School graduation requirements and aligns with the Idaho Department of Education Senior Project graduation standards (IDAPA 08.02.02:04).

Auditorium Tech (10, 11, 12)

1 or 2 Semester

Prerequisites: Written permission of Assistant Principal

Auditorium Technician is a structured course with individualized independent and group learning. This course gives the interested student a good foundation in all aspects of hands-on auditorium procedures and an excellent base for an interested student to pursue a college degree or career in lighting and sound technology. The class is divided into 4 main parts:

1. auditorium procedures and practices
2. skills practice
3. problem solving and equipment maintenance
4. running auditorium events

Students must have a basic understanding of sound and lighting must be able to follow directions, and work both independently and in group situations. Techs must also be able to show discretion, be honest, and work well with others. A tech must have social skills for working with the public as they are representatives of MHS and the Moscow School District. As a MHS/MSD representative they are expected to dress and act/interact appropriately. This course has great responsibility and the students must be commensurate with the trust of the position. The position may also involve the mentorship of other students, taking inventory of auditorium equipment, and the assisting of staff with classroom technical needs. Students will be responsible to follow the syllabus and the direction of the Assistant Principal. The class may include additional hours scheduled and an occasional lunch time to perform Tech duties. The course is graded pass/fail.

Library Practice (10, 11, 12)

1 Semester

Prerequisites: Permission of the Librarian Student will receive a letter grade for this course.

Library Practice is a structured laboratory course with individualized instruction, giving the interested student a good foundation in all aspects of working in a school library. Instruction in Library Practice is divided into three parts:

- (1) procedures used in the Moscow High Library,
- (2) reference skills using materials in this library, materials in other libraries, and online resources,
- (3) development of personal knowledge and appreciation of libraries and information. Students will develop skills and work habits that will help in college and on the job. Enrollment is limited to one (1) student per hour. The course is designed for students who

possess good English skills; some written assignments may be required.

*This course can be repeated for additional credit with librarian's approval.

Office Aide (11, 12)

1 Semester

Prerequisites: Permission of Principal & Counselors

Students assist the office and counseling staffs with the daily operation of the high school. This involves meeting the public, preparing teaching and office materials and acceptance of the responsibility commensurate with a position of trust. (The course is graded Pass/Fail.) Note: May not enroll in this course simultaneously to enrollment as Student Aide. *This course can be repeated for additional credit with teacher approval.

Student Aide (11, 12)

1 Semester

Prerequisites: Written Permission of Teacher Supervising Aide & of a Counselor

Students will assist the teacher in the classroom, laboratory or shop. Students may be assigned to help other students, distribute materials, assist a teacher with the preparation of materials, etc. Application forms are available from a counselor. The course is graded Pass/Fail. Note: Only one student aide course/per student/per semester and may not enroll in this course simultaneously to enrollment as Office Aide. *This course can be repeated for additional credit with teacher approval.

Teacher Trainee (10, 11, 12)

2 Semesters

Prerequisites: Ability to Meet Entrance Criteria

This course is designed for students who wish to serve as teacher trainees in the district's elementary schools. This is an excellent opportunity for those students who are interested in careers as teachers. Enrollment may require instructor approval. Note: Only one teacher trainee course/per student/per semester.

*This course can be repeated for additional credit with teacher approval.

Academic Strategies (10, 11, 12)

2 Semesters

Prerequisites: None*

This course is designed to help students who need individual instruction in basic skill areas. This class emphasizes the skills required for success in high school as well as for post high school goals. Lessons are designed to help students improve in their basic academic skills in addition to improving their study skills, employability skills and independent living skills needed for transition.

Technology Assistant (10, 11, 12)

2 Semesters

Prerequisites: Preapproval from Administration and Mrs. Thornton 3 letters of recommendations

Tech must have a history of computer use and expertise/experience in several of the following areas: computer repair (MAC and/or PC), web building and maintenance, computer troubleshooting, Internet, Windows, Office, AntiVirus, software and hardware installation, and maintenance. Must possess understanding of network operations, interpersonal communication skills and have ability to work hard on individual basis and with others. Tech must be able to follow directions, show discretion and honesty and respect confidentiality. There may be additional hours scheduled and an occasional lunchtime to perform Tech duties.



Region 2 Professional-Technical Academy

Fundamentals for Health Professions

Open to grades 10 – 12

(2 high school credits and 2 Tech Prep college credits at LCSC)

Course Description:

Fundamentals for Health Professions, Part I, and Part II, is an online course. It provides an entry-level background for understanding a multitude of health careers. It introduces the student to the fundamental knowledge base for all health care occupations. Upon completion of both Parts of the course, the student will have met the prerequisite for other Health Professions courses offered through the Academy.

Nursing Assisting (2 high school credits and 3 Tech Prep college credits at LCSC)

Course Description:

This 120 hour course prepares the student to provide basic personal care under the supervision of licensed nurses. It includes an online class component, a minimum of 20 hours of skill practice and an additional 40 hours minimum of clinical experience in a health care facility including hospitals and/or nursing homes. Course completers are qualified to write the state exam to qualify to be listed on the registry as a certified nursing assistant (CNA). Employment opportunities for CNAs primarily include hospitals, home care and long term care facilities. Fundamentals for Health Professions are a prerequisite to this course.

Medical Terminology (2 high school credits and 4 Tech Prep college credits at LCSC)

Course Description:

An online course providing methods to learn spelling, pronunciation and terminology, unique to the medical environment and specific to each of the body systems. Fundamentals for Health Professions are a prerequisite to this course.

Physical Therapy Aide (1 high school credit and 2 Tech Prep Credits at LCSC)

Prerequisite: Fundamentals for Health Profession

Course Description:

This course introduces students to the basic knowledge, skills, and attitudes for success in the field of physical therapy at the aide level. Content includes terminology, clerical, technical, and therapeutic methods and the roles/responsibilities of each member of the physical therapy team. Students complete an online portion and 40 hours in a PT clinic. Clinical placement time slots may limit the number of students accepted into this course.

Health Unit Clerk (1 high school credit and 1 clinical credit at LCSC)

Course Description:

Prerequisite: Fundamentals of Health Professions or Medical Terminology

This course is designed to prepare students as unit clerks in health care facilities. Students will develop the knowledge, skills, and attitudes necessary for employment as non-clinical workers within healthcare units. Areas of instruction include applied anatomy and medical terminology, communications (personal and communication devices), environmental management, transcription of physician's orders and problem solving. Students will also complete actual work experience. Clinical placement time slots may limit the number of students accepted into this course.

Pharmacy Tech (Year-long course) (2 high School credits and up to 6 credits at NIC)

Prerequisite: Fundamentals of Health Professions or Medical Terminology (Strongly recommended)

Course Description:

This course introduces students to the basic knowledge, skills, and attitudes for success in the field of pharmacy at the technician level. Content includes Orientation to the role of Pharmacy Technician, Federal Law, Medical Review, Aseptic Technique, Calculations, and Pharmacy Operations. The course prepares students to pass the Pharmacy Technician Certifying Board (PTCB) certification exam.

For more information contact Sheri Daly at Praire High School in Cottonwood, ID

Ph. (208) 962-3901

Email: daly@sd242.k12.id.us



Dual Credit/Concurrent Enrollment Program

The University of Idaho and the Moscow School District are proud to offer the following dual credit/concurrent enrollment courses at the Moscow High School campus. Dual credit courses can be used for high school credit, university credit or both. Interested students should contact their high school counselor to make an appointment. The counselors can help students determine whether or not the dual credit option is a good choice. The counselors are also the administrators who will sign the form on behalf of the school district. On the first day of class, course instructors will have information on the course, course content and expectations and grading.

Fall Courses

Moscow High School Course Name	University of Idaho Course Name
Accelerated English 11 A & B	ENGL 101, Introduction to College Writing
World Literature	ENGL 257, Literature of Western Civilization
Math Based Physics	ENGR 205, Near Space Engineering
U.S. History	HIST 111, Introduction to U.S. History
Social History of Rock and Roll	MUSH 201, History of Rock and Roll
Government	POLS 101, Introduction to Political Science & American Government
Psychology	PSYC 101, Introduction to Psychology
Statistics	STAT 251, Statistical Methods

Spring Courses

Moscow High School Course Name	University of Idaho Course Name
World Literature	ENGL 258, Literature of Western Civilization
Math Based Physics	ENGR 206, Near Space Engineering
U.S. History	HIST 112, Introduction to U.S. History
Social History of Rock and Roll	MUSH 201, History of Rock and Roll
Psychology	PSYC 101, Introduction to Psychology
Statistics	STAT 251, Statistical Methods

Important information students should know prior to registering for University of Idaho dual credit courses:

1. The courses listed above are all considered university-level courses. There is a higher level of expectation of student performance, and grading may be different from what students have been used to in high school. (Exact expectations will be discussed in the first class session.) University of Idaho faculty members are listed as co-instructors for each course and they will be involved in grading and course assessment. This is required by the Idaho State Board of Education.
2. All dual credit students may register for University of Idaho courses for \$65 a credit. This includes courses offered on the university campus as well as online courses. Special lab and course fees may apply. (Art, math, foreign language and science courses typically have special fees.) All courses with special fees are noted on the UI schedule of classes at www.uidaho.edu/schedule. Students may pay fees when they submit their registration form (this is easiest and fastest and saves the stamp or the trip to the Student Union Building at the university). Students taking courses on the UI campus or online will receive a bill. The bill will indicate when, where and how to pay.
3. Additional text books may be required for dual credit courses, and students enrolled in these courses are responsible for purchasing their own textbooks. All required texts may be purchased at the UI Bookstore or from an online retailer. However, each student is responsible for obtaining books in time to keep up with the course assignments.
4. The dual credit application/registration form requires three signatures – the student’s, the parent/guardian’s and the high school administrator’s. This is done to ensure that there is discussion between all three. The

University of Idaho wants to make sure that everyone understands and agrees, not only that the course is an appropriate match for a student's academic level and interests, but that everyone understands that University of Idaho *General Catalog* and faculty/student handbook regulations apply.

5. The University of Idaho student conduct code forbids academic cheating and/or plagiarizing from the works of others. Consequences for academic dishonesty are imposed by the course instructor and can include a grade of "F" for the course. A course instructor will notify the student of suspected dishonesty and give the student an opportunity to respond. An instructor may also choose to report incidences of academic dishonesty to the UI Dean of Students. For complete details on the University of Idaho student code of conduct see www.webs.uidaho.edu/fsh2300/html.
6. The university must comply with the Family Educational Rights and Privacy Act, FERPA, which restricts access to information contained in student records (like grades and money students owe) to the student. Since most parents want this information, a confidentiality waiver form must be completed and returned to the Registrar's Office before the UI can share information with them. A copy of the Consent to Release Student Information form is available on the Dual Credit website at www.dualcredit.uidaho.edu under the **PARENTS** link.
7. Grades are not mailed to students. Once a grade for any course has been posted, it can be viewed and printed by logging onto VandalWeb, located at www.vandalweb.uidaho.edu.
8. Grades are recorded on University of Idaho transcripts. Students must request a copy of this transcript and forward it to their high school so credit is transferred. Complete information, including forms and fees, is available at www.uidaho.edu/registrar/transcripts.
9. Credit earned through the University of Idaho can be transferred to any other Idaho public college or university. Most other public universities will accept UI credits, but students should check with any private or out-of-state university they may be planning to attend about if and how the credits will be applied. For students planning to attend UI, the credits earned while in high school will be listed on a transcript as non-degree credits. Once enrolled as a fulltime student, the credits will automatically become degree credits meaning students can use them toward a degree at UI.

More information about the University of Idaho Dual Credit Program is available at www.dualcredit.uidaho.edu. Please refer any questions to Linda Gollberg at 885-4074 or email dualcredit@uidaho.edu