

Minutes – Interest-Based Bargaining (IBB)  
April 7, 2022

Meeting began at 4:30 PM

- A. Check-In - everyone shared how they have been doing since the last meeting.
- B. Sick Leave Bank document review: discussed how the revisions came about and who has been involved at the beginning of the changes. Jenn shared how the process was done in the past and what will be changed if the revisions are accepted. Once the team decides on the changes, the document will be reviewed by the attorney and then by the MEA Executive Committee and MSD Board of Trustees. Greg will take #7 of the procedural guidelines to the attorney for review. The team went on to review the Operational Guidelines. After discussion, these documents will move to a wood design.
- C. Continue the process on Issue: Tech in Classroom - combined and added the following options to the list:

**COMBINED/NEW OPTIONS:**

- 15. Using first survey to gather information about technology, including hardware, software, and professional development with input from the technology department. Second survey: giving options and asking if this captured what they meant. *(combination of options 1, 5, 10 & 11)*
- 16. Clarify, with input from the technology department, teachers, and administrators, expectations on when/how to contact the technology department and what tasks teachers can/should be troubleshooting. *(combination of options 6, 7 & 11)*
- 17. Using professional development to leverage teacher knowledge and provide time-saving methods to learn technology. *(combination options 3, 4, & 8)*
- 18. Ed/Tech person per building - paid stipend. *(New option)*

**COMPLETE OPTIONS**

- 1. Create a survey on technology related to hardware and software. ***Meet Standards 1-6 Received 0 dots***
- 2. Create a technology unit within the District's Strategic Plan for ongoing and long-term implementation. ***Meet Standards 1-6 Received 0 dots***
- 3. Rotate professional development options related to technology within professional development days. ***Meet Standards 1-6 Received 0 dots***
- 4. Use teacher knowledge with different software programs for professional development. ***Meet Standards 1-6 Received 0 dots***
- 5. Ask professional development questions on the survey. ***Meet Standards 1-6 Received 0 dots***
- 6. Clear expectations on when/how tech support can be expected. ***Meet Standards 1-6 Received 0 dots***
- 7. Clarify what tasks teachers troubleshoot & when tech can be called to troubleshoot. ***Meet Standards 1-6 Received 0 dots***
- 8. Provide time-saving methods for teachers on learning technology. ***Meet Standards 1-6 Received 0 dots***
- 9. Ed/Tech specialist for the district. ***Meet Standards 1, 4 Received 3 dots***
- 10. Two-part survey: 1) Asking questions; 2) Take responses (feedback on options) ***Meet Standards 1-6 Received 0 dots***
- 11. Pull the tech department in to help with solution solving & identify trouble areas. ***Meet Standards 1-6 Received 0 dots***

12. Technology training for paraprofessionals. *Meet Standards 1-6 Received 7 dots*
13. Explore sending student devices home at an earlier age. *Meet Standards 1-6 Received 0 dots*
14. Provide training to parents on the use of technology with student devices. *Meet Standards 1, 4 Received 0 dots*
15. Using first survey to gather information about technology, including hardware, software, and professional development with input from the technology department. Second survey: giving options and asking if this captured what they meant. *Meet Standards 1-6 Received 11 dots*
16. Clarify, with input from the technology department, teachers, and administrators, expectations on when/how to contact the technology department and what tasks teachers can/should be troubleshooting. *Meet Standards 1-6 Received 13 dots*
17. Using professional development to leverage teacher knowledge and provide time-saving methods to learn technology. *Meet Standards 1-6 Received 7 dots*
18. Ed/Tech person per building - paid stipend. *Meet Standards 1, 4 Received 7 dots*

After each option was reviewed to see if they met the standards (1-Understandable; 2-Mutual Gains to Both Parties; 3-Fair & Equitable; 4-Legal; 5-ROI [Return on Investment]; 6-Sellable), the team then turned to dot voting.

After the dot voting, the team discussed forming a sub-group to work on the survey to capture the options that were prioritized by the dot voting. The workgroup will consist of Soona, Ken, Greg, Rosalie, one elementary administrator, a technology department representative, an elementary tech representative, and a high school tech representative. Would like an update on the survey by April 18<sup>th</sup>.

- D. Issue: Differentiation within Professional Development - discussed whether this should be tabled at this time as the Professional Development Committee is also working on building a survey to address this topic. The team will revisit this topic at a later meeting.
- E. Set Agenda for April 11<sup>th</sup> meeting.
  1. Wood Design: Sick Leave Document
  2. Report on who will be on the workgroup for the Tech Survey.
  3. Issue: Student Support in the General Education and Special Education Setting.
- F. Wrap-up: Delta +/- : got lost in conversation; developed some action steps; things went well; some concerns; liked being part of the dot voting and how it works; got lost some time; remember to raise hands when wanting to speak; great session; nice to see progress; big issue with lots of parts to it; will try to raise hand better.

The meeting was adjourned at 7:45 PM.

Respectfully submitted,  
Angie Packard, Recorder