



Moscow School District #281

Mastery Learning Map

Kindergarten through 2nd Grade Guidance

1. Competency Statements for Improve Academic Self Concept

“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.

Students will acquire the attitudes, knowledge and skills that contribute to effective learning in schools and life.

1. I can articulate feelings of competence and confidence.
2. I can display a positive interest in learning.
3. I can take pride in achievement
4. I can accept mistakes as essential to learning process.
5. I can identify attitudes and behaviors that lead to success.

National Standards

A:A1-5

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2. Competency Statements for Acquire Skills for Improving Learning

“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.

Students will acquire the attitudes, knowledge and skills that contribute to effective learning in schools and life.

1. I can apply study skills, time management and task management skills
2. I can use communication skills to know when and how to ask for help

National Standards

A:B1.3,4

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3. Competency Statements for Achieve School Success

“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.

Students will acquire the attitudes, knowledge and skills that contribute to effective learning in schools and life.

1. I can take responsibility for my actions.
2. I can demonstrate ability to work independently and cooperatively in groups.

National Standards

A:B1.7

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4. Competency Statements for Develop Career Awareness

“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.

Students will understand the relationship between personal qualities, education and the world of work.

1. I can develop an awareness of personal abilities, skills, interests and motivations.
2. I can learn to interact and work cooperatively in teams.
3. I can learn to make decisions.

National Standards

C:A1:3, 4, 5, 7,

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5. Competency Statements for Develop Employment Readiness

“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.

Students will understand the relationship between personal qualities, education and the world of work.

1. I can acquire employability skills such as working on a team, problem solving and organizational skills.
2. I can learn to respect individual uniqueness.
3. I can understand the importance of responsibility, dependability, punctuality, integrity and effort.

National Standards

C:A2.1,5,6,8,

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6. Competency Statements for Acquire Self-Knowledge/Skills

“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.

Students will acquire attitudes and interpersonal skills to help them understand and respect self and others.

1. I can identify values, attitudes and beliefs.
2. I can identify and express feelings.
3. I can distinguish between appropriate and inappropriate behavior.
4. I can recognize personal boundaries, rights and privacy needs.
5. I can understand the need for self-control and how to practice it.
6. I can identify personal strengths and assets.
7. I can use a decision making and problem solving model.

National Standards

PS:A1.2,5,6,7,8,10 PS:B1.1

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7. Competency Statements for Acquire Interpersonal Skills

“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.

Students will acquire attitudes and interpersonal skills to help them understand and respect self and others.

1. I can recognize that everyone has rights and responsibilities.
2. I can use effective communications skills.
3. I know that communication involves speaking, listening, and nonverbal behavior
4. I can make and keep friends

National Standards

PS:A2.1,6, 7, 8

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8. Competency Statements for Acquire Personal Safety Skills

“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.

Students will acquire attitudes and interpersonal skills to help them understand and respect self and others.

1. I can learn the difference between appropriate and inappropriate physical contact.
2. I can demonstrate the ability to set boundaries, rights and personal privacy.
3. I can differentiate between situations requiring peer support and situations requiring adult professional help.
4. I can apply effective problem solving and decision making skills to make safe and healthy choices.
5. I can learn techniques for managing stress and conflict.
6. I can learn coping skills for managing life events.
7. I can identify resource people in the school and community and know how to seek their help.

National Standards

PS:C1.3,4,5, 6,7,10, 11



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Mastery Learning Map

3rd through 5th Grade Guidance

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| <p>1. Competency Statements for Improve Academic Self Concept</p> <p><i>“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.</i></p> | <p><i>Students will acquire the attitudes, knowledge and skills that contribute to effective learning in schools and life.</i></p> |
| | <ol style="list-style-type: none"> 1. I can articulate feelings of competence and confidence. 2. I can display a positive interest in learning. 3. I can take pride in achievement. 4. I can accept mistakes as essential to learning process. 5. I can identify attitudes and behaviors that lead to success. |
| <p>National Standards</p> | <p>A:A1-5</p> |

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Mastery Learning Map

3rd through 5th Grade Guidance

2. Competency Statements for Acquire Skills for Improving Learning

“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.

Students will acquire the attitudes, knowledge and skills that contribute to effective learning in schools and life.

1. I can apply study skills, time management and task management skills.
2. I can use communication skills to know when and how to ask for help.

National Standards

A:B1.3,4

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Mastery Learning Map

3rd through 5th Grade Guidance

3. Competency Statements for Achieve School Success

“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.

Students will acquire the attitudes, knowledge and skills that contribute to effective learning in schools and life.

1. I can take responsibility for my actions.
2. I can demonstrate ability to work independently and cooperatively in groups.

National Standards

A:B1.7

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4. Competency Statements for Plan to Achieve Goals

“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.

Students will acquire the attitudes, knowledge and skills that contribute to effective learning in schools and life.

1. I can use problem solving and decision making skills to assess progress toward goals.

National Standards

A:B2.5,6,7

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3rd through 5th Grade Guidance

5. Competency Statements for Develop Career Awareness

“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.

Students will understand the relationship between personal qualities, education and the world of work.

1. I can develop an awareness of personal abilities, skills, interests and motivations.
2. I can learn to interact and work cooperatively in teams.
3. I can learn to make decisions.
4. I can understand the importance of planning (*specific for 4th & 5th Grades*)

National Standards

C:A1:3, 4, 5, 7,

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| <p>6. Competency Statements for Develop Employment Readiness</p> <p><i>“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.</i></p> | <p><i>Students will understand the relationship between personal qualities, education and the world of work.</i></p> <ol style="list-style-type: none"> 1. can acquire employability skills such as working on a team, problem solving and organizational skills. 2. I can learn to respect individual uniqueness. 3. I can understand the importance of responsibility, dependability, punctuality, integrity and effort. |
| <p>National Standards</p> | <p>C:A2.1,5,6,8,</p> |

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| <p>7. Competency Statements for Acquire Self-Knowledge/Skills</p> <p><i>“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.</i></p> | <p><i>Students will acquire attitudes and interpersonal skills to help them understand and respect self and others.</i></p> <ol style="list-style-type: none"> 1. I can identify values, attitudes and beliefs. 2. I can identify and express feelings. 3. I can distinguish between appropriate and inappropriate behavior. 4. I can recognize personal boundaries, rights and privacy needs. 5. I can understand the need for self-control and how to practice it. 6. I can identify personal strengths and assets. 7. I can use a decision making and problem solving model. |
| <p>National Standards</p> | <p>PS:A1.2,5,6,7,8,10 PS:B1.1</p> |

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| <p>8. Competency Statements for Acquire Interpersonal Skills</p> <p><i>“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.</i></p> | <p><i>Students will acquire attitudes and interpersonal skills to help them understand and respect self and others.</i></p> <ol style="list-style-type: none"> 1. I can recognize that everyone has rights and responsibilities. 2. I can use effective communications skills. 3. I know that communication involves speaking, listening, and nonverbal behavior 4. I can make and keep friends |
| <p>National Standards</p> | <p>PS:A2.1,6, 7, 8</p> |

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3rd through 5th Grade Guidance

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| <p>9. Competency Statements for Acquire Personal Safety Skills</p> <p><i>“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.</i></p> | <p><i>Students will acquire attitudes and interpersonal skills to help them understand and respect self and others.</i></p> <ol style="list-style-type: none"> 1. I can learn the difference between appropriate and inappropriate physical contact. 2. I can demonstrate the ability to set boundaries, rights and personal privacy. 3. I can differentiate between situations requiring peer support and situations requiring adult professional help. 4. I can apply effective problem solving and decision making skills to make safe and healthy choices. 5. I can learn techniques for managing stress and conflict. 6. I can learn coping skills for managing life events. 7. I can identify resource people in the school and community and know how to seek their help. 8. I can learn how to cope with peer pressure. |
| <p>National Standards</p> | <p>PS:C1.3,4, 5, 6,7,9,10, 11</p> |