



## Moscow School District #281

### Mastery Learning Map

#### Kindergarten through 2<sup>nd</sup> Grade Guidance

**1. Competency Statements for Improve Academic Self Concept**

*“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.*

***Students will acquire the attitudes, knowledge and skills that contribute to effective learning in schools and life.***

1. I can articulate feelings of competence and confidence.
2. I can display a positive interest in learning.
3. I can take pride in achievement
4. I can accept mistakes as essential to learning process.
5. I can identify attitudes and behaviors that lead to success.

National Standards

A:A1-5

# Moscow School District #281

## Mastery Learning Map

### Kindergarten through 2<sup>nd</sup> Grade Guidance

**2. Competency Statements for Acquire Skills for Improving Learning**

*“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.*

***Students will acquire the attitudes, knowledge and skills that contribute to effective learning in schools and life.***

1. I can apply study skills, time management and task management skills
2. I can use communication skills to know when and how to ask for help

National Standards

A:B1.3,4

# Moscow School District #281

## Mastery Learning Map

### Kindergarten through 2<sup>nd</sup> Grade Guidance

**3. Competency Statements for Achieve School Success**

*“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.*

***Students will acquire the attitudes, knowledge and skills that contribute to effective learning in schools and life.***

1. I can take responsibility for my actions.
2. I can demonstrate ability to work independently and cooperatively in groups.

National Standards

A:B1.7

# Moscow School District #281

## Mastery Learning Map

---

### Kindergarten through 2<sup>nd</sup> Grade Guidance

**4. Competency Statements for Develop Career Awareness**

*“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.*

***Students will understand the relationship between personal qualities, education and the world of work.***

1. I can develop an awareness of personal abilities, skills, interests and motivations.
2. I can learn to interact and work cooperatively in teams.
3. I can learn to make decisions.

National Standards

C:A1:3, 4, 5, 7,

# Moscow School District #281

## Mastery Learning Map

### Kindergarten through 2<sup>nd</sup> Grade Guidance

**5. Competency Statements for Develop Employment Readiness**

*“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.*

***Students will understand the relationship between personal qualities, education and the world of work.***

1. I can acquire employability skills such as working on a team, problem solving and organizational skills.
2. I can learn to respect individual uniqueness.
3. I can understand the importance of responsibility, dependability, punctuality, integrity and effort.

National Standards

C:A2.1,5,6,8,

# Moscow School District #281

## Mastery Learning Map

### Kindergarten through 2<sup>nd</sup> Grade Guidance

**6. Competency Statements for Acquire Self-Knowledge/Skills**

*“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.*

***Students will acquire attitudes and interpersonal skills to help them understand and respect self and others.***

1. I can identify values, attitudes and beliefs.
2. I can identify and express feelings.
3. I can distinguish between appropriate and inappropriate behavior.
4. I can recognize personal boundaries, rights and privacy needs.
5. I can understand the need for self-control and how to practice it.
6. I can identify personal strengths and assets.
7. I can use a decision making and problem solving model.

National Standards

PS:A1.2,5,6,7,8,10 PS:B1.1

# Moscow School District #281

## Mastery Learning Map

### Kindergarten through 2<sup>nd</sup> Grade Guidance

**7. Competency Statements for Acquire Interpersonal Skills**

*“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.*

***Students will acquire attitudes and interpersonal skills to help them understand and respect self and others.***

1. I can recognize that everyone has rights and responsibilities.
2. I can use effective communications skills.

National Standards

PS:A2.1,6

# Moscow School District #281

## Mastery Learning Map

### Kindergarten through 2<sup>nd</sup> Grade Guidance

**8. Competency Statements for Acquire Personal Safety Skills**

*“Learning Targets” are models of what educators may see in performance tasks when students demonstrate their increasing understanding and use of the competencies.*

***Students will acquire attitudes and interpersonal skills to help them understand and respect self and others.***

1. I can learn the difference between appropriate and inappropriate physical contact.
2. I can demonstrate the ability to set boundaries, rights and personal privacy.
3. I can apply effective problem solving and decision making skills to make safe and healthy choices.
4. I can learn techniques for managing stress and conflict.
5. I can learn coping skills for managing life events.

National Standards

PS:C1.3,4,7,10, 11