Moscow School District #281
Mastery Learning Map

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K-12 Library and Content Area Shared Competencies
Information in this document is based on standards, domains, and competencies found in
National School Library Standards for Learners, School Librarians, and School Libraries.
Chicago: ALA Editions, an Imprint of the American Library Association, 2018.
Inquiry and research skills are taught in collaboration with librarians and the content area teachers.

	Shared Foundation & Key Commitment
	I. INQUIRE: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.
AASL Domain A. Think *Learners display curiosity and initiative.*	1. I can formulate questions about a personal interest or a curricular topic. 2. I can recall prior and background knowledge as a context for new meaning.
AASL Domain B. Create *Learners engage with new knowledge by following a process.*	1. I can use evidence to investigate questions 2. I can devise and implement a plan to fill knowledge gaps. 3. I can generate products that illustrate learning.
AASL Domain C. Share *Learners adapt, communicate, and exchange learning products with others in a cycle.*	1. I can interact with content presented by others. 2. I can provide constructive feedback. 3. I can act on feedback to improve. 4. I can share products with an authentic audience.

AASL Domain D. Grow *Learners participate in an ongoing inquiry-based process.*	1. I can continually seek knowledge. 2. I can engage in sustained inquiry. 3. I can enact new understanding through real-world connections. 4. I can use reflection to guide informed decisions.
National School Library Standards for Learners	Standards are designated by the Roman numeral of the Shared Foundation, the letter of the Shared Domain, and the number of the competency. For example, the first competency in the Inquire Shared Foundation Create Domain is designated as I.B.1

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	Shared Foundation & Key Commitment **II. INCLUDE:** Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.
AASL Domain A. Think *Learners contribute a balanced perspective when participating in a learning community.*	1. I can articulate an awareness of the contributions of a range of learners. 2. I can adopt a discerning stance toward points of view and opinions expressed in information resources and learning products. 3. I can describe my understanding of cultural relevancy and placement within the global learning community.
AASL Domain B. Create *Learners adjust their awareness of the global learning community.*	1. I can interact with learners who reflect a range of perspectives. 2. I can evaluate a variety of perspectives during learning activities. 3. I can represent diverse perspectives during learning activities.
AASL Domain C. Share *Learners exhibit empathy with and tolerance for diverse ideas.*	1. I can engage in informed conversations and active debate. 2. I can contribute to discussions in which multiple viewpoints on a topic are expressed.
AASL Domain D. Grow *Learners demonstrate empathy and equity in knowledge building within the global learning community.*	1. I can seek interactions with a range of learners. 2. I can demonstrate interest in other perspectives during learning activities. 3. I can reflect on my own place within the global learning community.
National School Library Standards for Learners	Standards are designated by the Roman numeral of the Shared Foundation, the letter of the Shared Domain, and the number of the competency. For example, the third competency in the Include Shared Foundation Grow Domain is designated as II.D.3

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	Shared Foundation & Key Commitment **III. COLLABORATE:** Work effectively with others to broaden perspectives and work toward common goals.
AASL Domain A. Think *Learners identify collaborative opportunities.*	1. I can demonstrate my desire to broaden and deepen understandings. 2. I can develop new understandings through engagement in a learning group. 3. I can decide to solve problems informed by group interaction.
AASL Domain B. Create *Learners participate in personal, social, and intellectual networks.*	1. I can use a variety of communication tools and resources. 2. I can establish connections with other learners to build on my own prior knowledge and create new knowledge.
AASL Domain C. Share *Learners work productively with others to solve problems.*	1. I can solicit and respond to feedback from others. 2. I can involve diverse perspectives in my own inquiry process.
AASL Domain D. Grow *Learners actively participate with others in learning situation.*	1. I can actively contribute to group discussions. 2. I can recognize learning as a social responsibility.
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	Shared Foundation & Key Commitment **IV. CURATE:** Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.
AASL Domain A. Think *Learners act on an information need.*	1. I can determine the need to gather information. 2. I can identify possible sources of information. 3. I can make critical choices about information sources to use.
AASL Domain B. Create *Learners gather information appropriate to the task.*	1. I can seek a variety of sources. 2. I can collect information representing diverse perspectives. 3. I can systematically question and assess the validity and accuracy of information. 4. I can organize information by priority, topic, or other systematic scheme.
AASL Domain C. Share *Learners exchange information resources within and beyond their learning community.*	1. I can access and evaluate collaboratively constructed information sites. 2. I can contribute to collaboratively constructed information sites by ethically using and reproducing others' work. 3. I can join with others to compare and contrast information derived from collaboratively constructed information sites.
AASL Domain D. Grow *Learners select and organize information for a variety of audiences.*	1. I can perform ongoing analysis of and reflection on the quality, usefulness, and accuracy of curated resources. 2. I can integrate and depict in a conceptual knowledge network my understanding gained from resources. 3. I can openly communicate curation processes for others to use, interpret, and validate.
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	Shared Foundation & Key Commitment **V. EXPLORE:** Discover and innovate in a growth mindset developed through experience and reflection.
AASL Domain A. Think *Learners develop and satisfy personal curiosity.*	1. I can read widely and deeply in multiple formats and write and create for a variety of purposes. 2. I can reflect and question assumptions and possible misconceptions. 3. I can engage in inquiry-based processes for personal growth.
AASL Domain B. Create *Learners construct new knowledge.*	1. I can problem solve through cycles of design, implementation, and reflection. 2. I can persist through self-directed pursuits by tinkering and making.
AASL Domain C. Share *Learners engage with the learning community.*	1. I can express curiosity about a topic of personal interest or curricular relevance. 2. I can co-construct innovative means of investigation. 3. I can collaboratively identify innovative solutions to a challenge or problem.
AASL Domain D. Grow *Learners develop through experience and reflection.*	1. I can iteratively respond to challenges. 2. I can recognize capabilities and skills that can be developed, improved, and expanded. 3. I can open-mindedly accept feedback for positive and constructive growth.
National School Library Standards for Learners	Standards are designated by the Roman numeral of the Shared Foundation, the letter of the Shared Domain, and the number of the competency. For example, the third competency in the Explore Shared Foundation Think Domain is designated V.A.3.

K-12 Library and Content Area Shared Competencies	
	Shared Foundation & Key Commitment **VI. ENGAGE:** Demonstrate safe, legal, and ethical creating and sharing of knowledge products independently while engaging in a community of practice and an interconnected world.
AASL Domain A. Think *Learners follow ethical and legal guidelines for gathering and using information.*	1. I can responsibly apply information, technology, and media to learning. 2. I can understand the ethical use of information, technology, and media. 3. I can evaluate information for accuracy, validity, social and cultural context, and appropriateness for need.
AASL Domain B. Create *Learners use valid information and reasoned conclusions to make ethical decisions in the creation of knowledge.*	1. I can ethically use and reproduce others' work. 2. I can acknowledge authorship and demonstrate respect for the intellectual property of others. 3. I can include elements in personal-knowledge products that allow others to credit content appropriately.
AASL Domain C. Share *Learners responsibly, ethically, and legally share new information with a global community.*	1. I can share information resources in accordance with modification, reuse, and remix policies. 2. I can disseminate new knowledge through means appropriate for the intended audience.
AASL Domain D. Grow *Learners engage with information to extend personal learning.*	1. I can personalize my use of information and information technologies. 2. I can reflect on the process of ethical generation of knowledge. 3. I can inspire others to engage in safe, responsible. ethical, and legal information behaviors.
National School Library Standards for Learners	Standards are designated by the Roman numeral of the Shared Foundation, the letter of the Shared Domain, and the number of the competency. For example, the second competency in the Engage Shared Foundation Grow Domain is VI.D.2