

*Teacher - Student -
Principal - Parent
Compact*

APPENDIX A

**TEACHER/STUDENT
PRINCIPAL/PARENT
COMPACT BOOKLET**

*Lena Whitmore
Elementary School
J. Russell Elementary School
West Park Elementary School
Moscow Charter School
St. Mary's School*

Title I Program

TIPS FOR SUCCESS

Here are some ways to help your child:

- **Read** to your child, **listen** to your child read to you, and **talk** about the books together.
- Try to spend at least 10-15 minutes **every day** reading with your child.
- Set a **consistent** time for reading together every day.
- Use the library as a place to enjoy reading time together.
- Encourage your child to join the library's summer reading program.
- Let your child see you enjoying a book, magazine or newspaper. **Be a reading role model!**
- Consider limiting TV time and computer games.
- Check your child's backpack daily.
- Eat lunch at school with your child.
- Ask your child what happened in school each day.
- Develop a lifelong love of reading by consistently reading TO your child. Make this a separate and relaxing time for you both and not part of regular homework assignments. Share, discuss and discover the joy and wonder of books such as Charlotte's Web, Hatchet, etc.
- **Explore the world through books with your child!**

Statement of Purpose:

YOU are your child's most important teacher! This compact represents a process designed to increase your child's success in school. Parental support is critical to children's success every step of the way! It is our goal to have your child become a proficient reader by the end of third grade. **It is essential that each parent attend the Annual Title I Parent Information Meeting.** You will receive a flyer and sign-up sheet for this important meeting.

Title I Teacher:

I want students to reach their potential. I will:

- believe that each student can learn.
- show respect for each student and his/her family and cultural heritage.
- provide an environment that is conducive to learning.
- maintain open lines of communication with student, parents, and the classroom teacher.
- give students and parents clear evaluations of student progress and achievement.

Student Checklist:

It is important that I develop good habits so that I can do my best at school. I will:

- believe that I can and will learn.
- show respect for myself, my school, and other people.
- come to class on time, be prepared to work, and participate.
- always do my best work.
- be careful with and return borrowed books.

Principal Checklist:

I strongly encourage parent / student / teacher involvement. I will:

- ensure a safe and orderly learning environment.
- provide an environment that allows for positive communication between the parent/student/teacher.
- encourage teachers to maintain communication with parents.

Parent/Guardian Checklist:

I want my child to succeed. I will:

- promote positive attitudes about school, reading, and the importance of education.
- continue to make sure my child is punctual and attends school regularly.
- talk with my child often about class work, and encourage him/her to complete all homework.
- support good study habits by providing a place and time to study.
- attend parent/teacher conferences.
- help my child be responsible for and return borrowed books.
- spend at least 10-15 minutes **every day** reading with my child.

My Involvement Promise

Please sign and return this page to school. Keep the booklet as a reminder of everyone’s responsibilities.

_____ Parent/Guardian _____ Date

_____ Student _____ Date

_____ Teacher _____ Date

_____ Principal _____ Date

Home Address _____

Home Phone _____ Work Phone _____

Email Address _____

Please cut along the dotted line and return this form to your child’s Title I teacher.