

Teacher - Student - Principal - Parent Compact
















**St. Mary's
Elementary School**

Title I Program

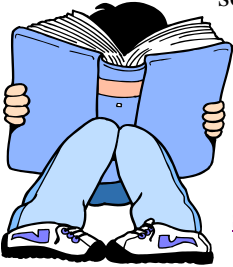
TIPS FOR SUCCESS

Here are some ways to help your child:

-  **Read** to your child, **listen** to your child read to you, and **talk** about the books together.
-  Spend at least 10-15 minutes **every day** reading with your child.
-  Set a **consistent** time for reading together every day.
-  Use the library as a place to enjoy reading time together.
-  Encourage your child to join the library's summer reading program.
-  Encourage your child to **re-read** familiar books aloud to practice fluency and build confidence.
-  Let your child see you enjoying a book, magazine or newspaper. **Be a reading role model!**
-  Limit TV time and computer games.
-  Check your child's backpack daily.
-  Eat lunch at school with your child.
-  Ask your child what happened in school each day.
-  Develop a lifelong love of reading by consistently reading TO your child. Make this a separate and relaxing time for you both and not part of regular homework assignments. Share, discuss and discover the joy and wonder of books such as Charlotte's Web, Hatchet, etc.
-  **Explore the world through books with your child!**

Statement of Purpose:

YOU are your child's most important teacher! This compact represents a process designed to increase your child's success in school. Parental support is critical to children's success every step of the way! It is our goal to have your child become a proficient reader. It is essential that each parent attend the Annual Title I Parent Information Meeting. You will receive a flyer and sign-up sheet for this important meeting.



Title I Teacher:

I want students to reach their potential. I will:

- Believe that each student can learn.
- Show respect for each student and his/her family and cultural heritage.
- Provide an environment that is conducive to learning.
- Maintain open lines of communication with student, parents, and the classroom teacher.
- Give students and parents clear evaluations of student progress and achievement.



Student Checklist:

It is important that I develop good habits so that I can do my best at school. I will:

- Believe that I can and will learn.
- Show respect for myself, my school and other people.
- Come to class on time, be prepared to work, and participate.
- Always do my best work.
- Be careful with and return borrowed books.



Principal Checklist:

I strongly encourage parent/student/ teacher involvement. I will:

- Ensure a safe and orderly learning environment.
- Provide an environment that allows for positive communication between the parent/student/teacher.
- Encourage teachers to maintain regular communication with parents.



Parent/Guardian Checklist:
I want my child to succeed. I will:

- Promote positive attitudes about school, reading, and the importance of education.
- Continue to make sure my child is punctual and attends school regularly.
- Talk with my child often about class work, and encourage him/her to complete all homework.
- Support good study habits by providing a place and time to study.
- Attend parent/teacher conferences.
- Help my child be responsible for borrowed books.
- Spend at least 10-15 minutes **every day** reading with my child.





My Involvement Promise

Please sign and return this page to school. Keep the booklet as a reminder of everyone's responsibilities.

Parent/Guardian

Date

Student

Date

Teacher

Date

Principal

Date

Home Address _____

Home Phone _____ Work Phone _____

Email Address _____

**Please cut along the dotted line and
return this form to your child's Title I teacher.**